

Wednesday 09.00-12.00

Lysefjorden A+B	Pre-conference: School leadership
Uburen	Pre-conference: Early career researcher forum, Peter Dewitt

Wednesday 12.00-15.00

Forum Expo	Lunch 12.00-13.00
Mastrafjorden A	Opening Ceremony 13.00-15.00
Uburen	Welcome and introduction to the networks to (new) members

Wednesday 15.30-16.30 - Parallel session 1 (ICSEI Special)

Uburen	ICSEI special C:
Snønuten	ICSEI special A:
Lysefjorden A+B	ICSEI special B:
Mastrafjorden B	ICSEI special D:

Wednesday 17.00-18.30 - Parallel session 2

Mastrafjorden C		Paper presentations				
	Table no.	Paper ID	Session type	Title	Name	Subthemes/ strands
Mastrafjorden C	Table 1	1351	General Paper	Two Systems, One Region: A Longitudinal Study of a Regional Math Teacher Network	Yi-Hwa Liou, Joelle Rodway, Alan J. Daly	Rethinking roles and relationships within systems
		1310	General Paper	In what way can a metaphor provide a basis for school improvement at all levels in a school company?	Jan Blomgren	Rethinking roles and relationships within systems
		1398	General Paper	Systemic Educational Improvements: An Intervention Study to Enhance Schools' Capacity for Continuous Improvements	Anna Kristín Sigurdardóttir, Börkur Hansen	Rethinking roles and relationships within systems
		1224	General Paper	Laterality in Centralised Systems: Enhancing School Connections Capacity on Ecological Principles	Imran Shaari	Rethinking roles and relationships within systems
		1483	General Paper	Drivers of School change in Morocco: The role of senior system leaders in initiating, supporting, and sustaining educational reform.	Mohammed Elmeski, Mohamed Melouk	Leadership for and in the future
		1321	General Paper	Co-generating integrated curriculum development by a teacher network in Taiwan	Peiying Chen, Che-Di Lee, Paul Hsu	Leadership for and in the future

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Table 2	1202	General Paper	Counting pomegranates in a seed: the articulation and implementation of global citizenship education	Nicholas Palmer	Leadership for and in the future
	1331	General Paper	A strategic proposal for managing staff talent when a centre's teachers cannot be individually selected. A proposed model of teacher talent management for countries with career-based systems of public-sector access to employment in education.	Nathalie Liechti García	Leadership for and in the future
Table 3	1334	General Paper	Using anecdotes to assist beginning and experienced teachers to engage in critical reflection on their practice	Michele McGill	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
	1478	General Paper	School Turnaround in Germany: Identifying Change and Development Models in Schools in Challenging Circumstances	Stephan Huber, Guri Skedsmo	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
	1495	General Paper	Teachers' role in enhancing equity: A multilevel structural equation modeling approach based on TIMSS data	Trude Nilsen, Jan-Eric Gustafsson	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
	1326	General Paper	The influence of Aspirations and Academic Self Concept on Attainment in Advanced level Examinations	Pamela Sammons, Kathy Sylva	Exploring the field of educational effectiveness innovation processes, research methods and techniques

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Table 4	1441	General Paper	Calibrating the Evidence-Based Adequacy Model for Use Across Educational Contexts: Policy and Leadership as Powerful Influences	Dr. Brenton Faubert	Exploring the field of educational effectiveness innovation processes, research methods and techniques
	1436	General Paper	Is the School Effectiveness model universal? 10 years of research in Russia	Marina Pinskaya, Aleksandra Mikhailova	Exploring the field of educational effectiveness innovation processes, research methods and techniques
	1377	General Paper	Differences of teaching skill between elementary and secondary education in South Korea	Seyeoung Chun	Exploring the field of educational effectiveness innovation processes, research methods and techniques
	1462	General Paper	Toward Heightened Experiential Classroom Dynamics: Meaning-making in Curriculum Enactment through Aesthetic Inquiry	Pamela Costes Onishi	Exploring the field of educational effectiveness innovation processes, research methods and techniques
Table5	1408	General Paper	Being Led to Lead: Evaluating a transformational rights-based democratic citizenship and youth leadership program for Australian Indigenous youth	Venesser Fernandes	Leadership for and in the future
	1255	General Paper	Lead,Change,Learn: Transforming professional learning at BSB	Melanie Chambers , Emma Adams, Melanie Warnes	Leadership for and in the future
	1434	General Paper	School leaders' texts on development projects. Exploring prevailing issues.	Marcia Håkansson Lindqvist	Leadership for and in the future
	1247	General Paper	(How) Does the Institutional Context Determine Leadership Practice? Data from Germany and the USA	Esther Dominique Klein, Hanna Bronnert-Härle	Leadership for and in the future

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Table 6	1338	General Paper	Achieving equity and excellence: Using Bourdieu's concepts of Cultural Capital and Habitus to critically examine the poverty related attainment gap.	Paul Campbell	Rethinking roles and relationships within systems
	1277	General Paper	Educating Boys In Jamaica: In Search of a New Lens	Marcia Chin	Rethinking roles and relationships within systems
	1456	General Paper	Primary teachers learning from Specialist Coaching for Communication-rich Pedagogies	Professor Rachel Lofthouse	Rethinking roles and relationships within systems
	1490	General Paper	Return-To-Learn After Traumatic Brain Injury: The Impact of Hospital and School Collaboration in School Re-entry	Anne Crylen	Rethinking roles and relationships within systems
Table 7	1560	General Paper	The differences in school processes	Josip Burušić	Sharing knowledge to improve data-informed decision making practices in education
	1527	General Paper	System-wide collaborative inquiry to enact research-based practices in mathematics teaching and learning	Christine Suurtamm	Sharing knowledge to improve data-informed decision making practices in education
	1292	General Paper	Quality control of the Slovenian students' knowledge trough task analysis module in the OrKa programme	Erika Semen	Sharing knowledge to improve data-informed decision making practices in education
	1260	General Paper	Which factors influence student perceptions of teaching quality?	Hannah (H.J.E.) Bijlsma	Sharing knowledge to improve data-informed decision making practices in education
	1416	General Paper	Paper: Leading and leveraging change to create an inclusive school	Lindy Abawi, Cheryl Bauman	Leadership for and in the future

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Table 8	1432	General Paper	'Transformational revelations': a cross-case study in how principals of high-performing English primary schools establish a culture of 'inquiry' for the professional learning of teachers.	Ruth Luzmore	Leadership for and in the future
	1480	General Paper	Environmental Teacher Leadership - Do Principals Hold the Key?	Karen S. Acton	Leadership for and in the future
	1346	General Paper	School Leadership Standards – what seems to be the potential for leadership development and improvement?	Mateja Brejc	Leadership for and in the future
Table 9	1234	General Paper	The Influence of Home Language on Dual Language Toddlers' Comprehension in Norwegian	Hilde Lowell Gunnerud, Elin Reikerås	Early childhood education for the future: creativity and innovation
	1352	General Paper	Getting Children Ready for School in Preschool	Kouider Mokhtari, Mariam Dahbi, Mariam Britel-Swift, Mohamed Dali	Early childhood education for the future: creativity and innovation
	1505	General Paper	Parental views on characteristics of ECEC settings that foster young children's well-being. A comparison across nine European countries.	Karin van Trijp	Early childhood education for the future: creativity and innovation
	1279	General Paper	'It's just a kamishibai!': Multilayered meanings and political strategy in implementation practice	Karen Vermeir, Geert Kelchtermans	Early childhood education for the future: creativity and innovation
	1457	General Paper	The assessor-role: Exploring VET-teachers assessment literacy in context of a Norwegian school-based professional development project	Julie Leonardsen	Rethinking roles and relationships within systems
	1257	General Paper	Rethinking School Culture in the Digital World - Bringing Together Empirical Results from Denmark, Germany and Norway	Julia Gerick, Birgit Eickelmann, Jeppe Bundsgaard, Ove Hatlevik	Rethinking roles and relationships within systems

Mastrafjorden C	Table 10	1514	General Paper	Supporting teachers' participation in practice based research	Jonas Sjölander, Anna Wernberg, Jens Ideland	Rethinking roles and relationships within systems
		1216	General Paper	Learning on Common Ground	Dale Murray, Michelle Kelman-Murray	Rethinking roles and relationships within systems

Kjerag	WorkShop 1					
	W1	1237	Workshop	A Canadian and Australian Researcher Collaborate to identify How a Learning Systems Leadership Roles and Relationships are Enacted to Increase Excellence and Equity for ALL Students.	Tania Leach, Lyn Sharratt	Rethinking roles and relationships within systems
Preikestolen	WorkShop 2					
	W2	1268	Workshop	Experience the implementation of formative assessment from a policy, practice, and research perspective	Tom Morskieft, Christel Wolterinck, Marianna de Kuijer, Kim Schildkamp	Sharing knowledge to improve data-informed decision making practices in education
Uburen	Symposium 1					
	S1	1354	Symposium	Moving the organisational monster: A partnership of key drivers and processes for whole school alignment	Joan Conway, Dorothy Andrews, John Finneran, Lisa Fogliani	Education that creates a culture of creativity, innovation and entrepreneurship
Snønuten	Symposium 2					
	S2	1244	Symposium	Bridging the knowledge practice gap	Ulf Blossing, Pål Roland, Mette Liljenberg, Klas Andersson	Leadership for and in the future
Synnesvarden	Workshop 3					
	W3	1474	Workshop	Linking Research to Practice: Engaging Educators in Current Research for School and District Transformation	Dianne Turner, Nancy Gordon	Rethinking roles and relationships within systems

Vårlivarden	Symposium 3					
	S3	1299	Symposium	Increasing school time physical activity and experiences from implementing	Øystein Lerum, Silje E. Kvalø, Ingrid Skage, Andreas Åvitsland, Per Helge Seljebotn	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
Bynuten	Headquarter					
Vindafjord	Learning Walkthrough 1					
	LW1	1270	Learning Walkthrough	Learning walkthrough: School Leadership for Sustainability in Professional Learning Networks	Cindy Poortman, Marie Sjöblom, Elske Muilenburg, Chris Brown, Kathy Sanford, Álvaro Gonzalez, Livia Rößler, Elizabeth Farley-Ripple	Leadership for and in the future
Jæren 1	Workshop 4					
	W4	1314	Workshop	Improving the Study of School Leader Time Use to Enhance Educational Effectiveness Research	Craig Hochbein	Exploring the field of educational effectiveness innovation processes, research methods and techniques
Jæren 2	Workshop 5					
	W5	1332	Workshop	Leading Change and District Improvement Through Relationships and Design-Inspired Leadership	John Bryant, Lila Read, Graham Shantz, Dana Liebermann	Leadership for and in the future

Lysefjorden A	Symposium 4	1601	Symposium	Collaborative Professionalism: Research, Practice, and Policy in International Perspective	Andy Hargreaves, Veronica Yau, Chris Springs	
Lysefjorden B	Symposium 5	1367	Symposium	Handling and preventing bullying in schools and kindergartens	Janne Støen, Erling Roland, Ingrid Midteide Løkken	Sharing knowledge to improve data-informed decision making practices in education
Mastrafjorden B	Innovate 1-3					
	I1	1217	Innovate	What are the key factors that affect teachers use of research? A review of Knowledge Mobilization literature.	Jane Flood	Rethinking roles and relationships within systems
	I2	1284	Innovate	Designing digital, collaborative, professional learning modules to enhance evidence-informed practice	Louise Stoll, Jarl Inge Wærness, Yngve Lindvig	Sharing knowledge to improve data-informed decision making practices in education
	I3	1307	Innovate	Session WOTS, tool to talk and share about ownership for students.	Freek Wevers, Erik Denessen, Henk van Woudenberg	Education that creates a culture of creativity, innovation and entrepreneurship

Thursday 09.00-10.30 - Parallel session 3

Mastrafjorden A		Showcase Norway				
Mastrafjorden C		Paper presentations				
	Table no.	Paper ID	Session type	Title	Name	Subthemes/ strands
Mastrafjorden C	Table 1	1353	General Paper	The Role of Proactive Public-Private Partnerships when using Educational Business Improvement Models in Pakistani School contexts	Venesser Fernandes	Rethinking roles and relationships within systems
		1261	General Paper	School health service in schools –experiences and perceptions of how local contexts might promote or hinder collaboration between school nurses and school staff	Arnfinn Helleve, Unni Midthassel	Rethinking roles and relationships within systems
		1213	General Paper	System based work in the Norwegian Educational Psychological Service (EPS). An investigation of beliefs amongst staff in the EPS and Schools.	Joachim Kolnes	Rethinking roles and relationships within systems
		1280	General Paper	Can outsiders make a difference on the inside? Unpacking the role of educational counsellors in implementation practices	Karen Vermeir, Geert Kelchtermans	Rethinking roles and relationships within systems
	Table 2	1453	General Paper	Professional development needs and leadership gaps: perceptions of leading principals from the advanced leadership program in China	Xiaojun Li	Leadership for and in the future
		1407	General Paper	Leadership for sustained school improvement - findings from Queensland state schools	Anetta Kowalkiewicz, Chris Diamond	Leadership for and in the future
		1386	General Paper	Key factors in building a professional development program to make teachers implement computer programming in mathematics	Marie Sjöblom, Jens Ideland	Leadership for and in the future

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	1361	General Paper	A new approach for assessing system quality: tracking inputs along with outcomes	Annie Kidder	Leadership for and in the future
Table 3	1447	General Paper	Profiles of Teaching Practices and Sixth Grade Students' Scholastic Performances	Lorenzo Mancini, Stefania Sette	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
	1262	General Paper	Measuring quality of teaching and student engagement in elementary education in South Korea and the Netherlands	Willem van de Grift, Seyeoung Chun, Thoni Houtveen, Okhwa Lee	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
	1223	General Paper	Challenges involved in introducing Lesson Study in teacher education	Janne Fauskanger	Exploring the field of educational effectiveness –innovation processes, research methods and techniques

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Table 4	1540	General Paper	Critical issues on high-school improvement in a context of performance based and market accountability. New evidence from Chile.	Cristian Bellei, Mariana Contreras	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
	1206	General Paper	Airbag Moderation: A new theoretical framework for use in the evaluation of interventions and policies that target	James Hall, Ariel Lindorff	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
	1446	General Paper	The influence of ECEC quality on toddlers’ development and well-being in Norwegian ECEC and how to measure these concepts with instruments from the Thrive by 3 intervention.	Karin van Trijp, Ratib Lekhal	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
Table5	1405	General Paper	Promoting Civic and Leadership Development in EFL/ESL Students:	Adil Bentahar	Leadership for and in the future
	1528	General Paper	Teacher leaders in a swiss school reform program – prospects for school improvement	Nina-Cathrin Strauss	Leadership for and in the future
	1548	General Paper	Leadership for learning supporting professional and student learning in diverse contexts	Sue Swaffield	Leadership for and in the future
	1388	General Paper	Young People, Enterprise and Social Capital	Marion Allison	Leadership for and in the future
	1295	General Paper	Knowledge mobilization for systemic, equitable reform in education: An example from Ontario, Canada.	Ruth Kane	Rethinking roles and relationships within systems

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Table 6	1298	General Paper	Forgetting and remembering in system learning- an analysis of school-based management reform in Trinidad and Tobago, 1995 to 2016	Jerome De Lisle, Clare Telemaque	Rethinking roles and relationships within systems
	1519	General Paper	School development work – a critical view on a positive discourse	Sølvi Mausethagen	Rethinking roles and relationships within systems
	1543	General Paper	Policy encounter: A new concept for examining teachers’ policy work	Hongda Lin	Rethinking roles and relationships within systems
Table 7	1256	General Paper	Prerequisites and Potentials of Mobile Learning und BYOD at Comprehensive Schools - Bringing together Results of School Development Research and Implications for Data-Informed Decision-Making	Julia Gerick, Birgit Eickelmann, Geir Ottestad	Sharing knowledge to improve data-informed decision making practices in education
	1336	General Paper	“Are we there yet?”: A study of the Oxford University Press Pathways to school improvement	Susila Davis, Pam Sammons	Sharing knowledge to improve data-informed decision making practices in education
	1517	General Paper	Teachers’ Phonological Awareness Assessment Practices, Self-Reported Knowledge, and Actual Knowledge	Anne Bayetto, Karyn Carson	Sharing knowledge to improve data-informed decision making practices in education
	1533	General Paper	How does school management support teachers working wellbeing when implementing a learning management system	Ronni Laursen	Leadership for and in the future
	1301	General Paper	Teachers' willingness to improve classroom interaction	Ksenia Solheim	Leadership for and in the future
	1414	General Paper	Exploring the relationship between teacher self-efficacy, perspectives and teaching practices in Singapore	Sasha Raj Lawrence, Roberto de Roock	Leadership for and in the future

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Table 8	1445	General Paper	Building capacity for change through empowerEd, an empowerment evaluation approach: Findings from a case-study.	Dr. Kerrie Ikin, Dr. Peter McClenaghan	Leadership for and in the future
	1375	General Paper	Improving schools through the use of a school performance feedback system in Slovenia's compulsory education	Marina Knežević	Sharing knowledge to improve data-informed decision making practices in education
	1315	General Paper	Foreign Language Anxiety and its relationship with achievement. A review of literature and pedagogical implications in an EFL classroom.	Paulina Moya Santiagos	Sharing knowledge to improve data-informed decision making practices in education
	1228	General Paper	Bringing together individual and compositional effects and the acquisition of mathematics achievement in primary education — does school context matter?	Mario Vennemann, Birgit Eickelmann	Sharing knowledge to improve data-informed decision making practices in education
	1362	General Paper	How to measure integration of a reflexive and participatory pedagogy in the classroom and its impact on student achievement and acquisition of key 21st century competencies	Steve Brabant, Christian-Charle Bouchard	Sharing knowledge to improve data-informed decision making practices in education
Table 9					
	1240	General Paper	System Capacity Building in a Large Scale Education Reform in Beijing, China: Strategies, Challenges, and Achievement	Xiu Qi	Rethinking roles and relationships within systems
	1539	General Paper	Rethinking roles and relationships in conducting, organising and funding research and development in education	Anette Jahnke	Rethinking roles and relationships within systems
	1348	General Paper	Decentralization and the professionalization of teachers	Henning Fjørtoft, Øystein Gilje, Sølvi Lillejord	Rethinking roles and relationships within systems

Mastrafjorden C	Table 10	1302	General Paper	The WOTS-project, an initiative of Schoolinfo, the Netherlands. A game and a tool for research and practice of ideas on student ownership of learning.	Erik Denessen, Henk van Woudenberg	Rethinking roles and relationships within systems
Kjerag	Workshop 5-6					
	W5	1365	Workshop	Reimagining middle leadership	Heather De Blasio	Leadership for and in the future
	W6	1373	Workshop	Lacking Leadership; The Greatest Threat to Education. Global perspectives of women education leadership and rise of the #WomenEd Movement to tackle the epidemic of gender disparity in education leadership throughout the world.	Liz Free, Vivienne Porritt, Sue Aspinall	Leadership for and in the future
Preikestolen	WorkShop 7-8					
	W7	1435	Workshop	INCLUDING YOUNG CHILDREN'S PERSPECTIVES IN RESEARCH, POLICY AND PRACTICE	Kristina Westlund, Karin Alnervik, Persille Schwartz	Early childhood education for the future: creativity and innovation
	W8	1468	Workshop	Spirals of Inquiry in Networks Across Jursidictions	David Turner, Douglas Archibald, Lillemore Renhberg, Nancy Gordon, Dianne Turner, Marina Gay, Ann McIntyre	Education that creates a culture of creativity, innovation and entrepreneurship
Uburen	Innovate					
	I4	1532	Innovate	Initiative to support teacher's professional development in classrom interaction	Ella Bjerga	Leadership for and in the future
	I5	1451	Innovate	Designing Organization-wide Approaches to Wellbeing	Paul McArthur, Mali Bain	Leadership for and in the future
	I6	1342	Innovate	Developing Innovations in Assessment Systems for Excellence, Equity and Well-Being	Carol Campbell, Jean Clinton, Andy Hargreaves, Carl James, Kahontakwas Diane Longboat	Sharing knowledge to improve data-informed decision making practices in education

Snønuten	Symposium 6					
	S6	1288	Symposium	International Perspectives on High Needs Schools	Olof Johanssen, Karen Seashore Louis, Peter Demerath, Mohammed Elmeski, Jan Merok Paulsen, Pierre Tulowitzki	Rethinking roles and relationships within systems
Synnesvarden	Symposium 7					
	S7	1311	Symposium	The effect of classroom interaction on student outcomes	Trude Havik, Siv Måseidvåg Gamlem, Viola Penttinen, Sanni Pöysä	Exploring the field of educational effectiveness innovation processes, research methods and techniques
Vårlivarden	Symposium 8					
	S8	1376	Symposium	Conducting RCT studies in Norwegian ECEC and schools: innovation, results and implementation	Monica Melby-Lervåg, Oddny Judith Solheim, Mari Rege, Ingunn Størksen	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
Bynuten	Headquarter					
Vindafjord	Learning Walkthrough 2					
	LW2	1458	Learning Walkthrough	Nurturing Little Einsteins with Phenomenon-Based Learning	Tan Si Hua, Kuat Zhi Ming	Education that creates a culture of creativity, innovation and entrepreneurship
Jæren 1	Workshop 9					
	W9		Workshop			
Jæren 2	Workshop 10					
	W10	1499	Workshop	Inquiring Minds: Leading Play and Inquiry Learning Across the Whole School	Dianne Riehl, Wendy Terro	Leadership for and in the future

Lysefjorden A	Symposium 9	1308	Symposium	School to school collaboration: International perspectives	Paul Armstrong, Chris Brown, Livia Rößler, Annemarie Neeleman, Nina Bremm, Toby Greany, Georgeta Ion	Rethinking roles and relationships within systems
Lysefjorden B	Symposium 10	1254	Symposium	Conditions for data-informed decision making: collaboration, sensemaking and distributed leadership.	Kristin Vanlommel, Roos Van Gasse, Wilma Kippers, Judith Amels	Sharing knowledge to improve data-informed decision making practices in education
Mastrafjorden B	Symposium 11	1300	Symposium	Data use in Education: Filling in the Gaps	Hannah Bijlsma, Trynke Keuning, Marieke van Geel, Kim Schildkamp, Christel Wolterinck, Amanda Datnow, Dr. Jo Beth Jimerson	Sharing knowledge to improve data-informed decision making practices in education

Thursday 11.00-12.30 - Parallel session 4

Mastrafjorden C						
Paper presentations						
Table no.	Paper ID	Session type	Title	Name	Subthemes/ strands	
Table 1	1349	General Paper	Study on Potential School Environment Characteristics of Promoting Migrant Children's Social and Emotional Competences (SEC) Development	Jin Tian, Fangyu Lin	Rethinking roles and relationships within systems	
	1546	General Paper	How do families and school administrators react to a policy oriented to increase school inclusion? Recent evidence about the new Chilean school admission system.	Mariana Contreras, Cristian Bellei	Rethinking roles and relationships within systems	
	1396	General Paper	Findings from research into sustainable school improvement across groups of schools in England	Toby Greany	Rethinking roles and relationships within systems	
	1319	General Paper	The potential of Positive Organizational Research for School Effectiveness and School Improvement	Karen Seashore Louis	Rethinking roles and relationships within systems	
Table 2	1487	General Paper	Feedback and Coaching as an Effective Tool to Promote Professional Reflection and Learning of School Leaders	Stephan Huber	Leadership for and in the future	
	1431	General Paper	Reimagining educational leadership to enable shared responsibility and authentic teacher learning	Ann McIntyre	Leadership for and in the future	
	1220	General Paper	Teachers' assessment literacy and professional development in VET. Negotiating roles, knowledges, and the place of academic subjects	Henning Fjørtoft, Elin Bø Morud, Sissel Utgaard, Arne Amdal	Leadership for and in the future	

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	1236	General Paper	Reframing the Role of Norwegian School Leaders: Building Intentional Collaborative Instructional Leadership for Professional Collaboration	Bev Freedman, Ann-Kariin Iversen	Leadership for and in the future
Table 3	1437	General Paper	A path to failure: Struggling schools in two Russian regions	Sergey Kosaretsky, Aleksandra Mikhailova	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
	1491	General Paper	An international perspective of schooling effectiveness: A second look at TIMSS and PISA 2015 studies	David Chen	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
	1201	General Paper	High School Working Students: A Phenomenological Study with Photovoice	Ryan L. Race, Mark Christian A. Medina, Mark Ed M. Reyes	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
	1492	General Paper	Search for New Principles and Methods for Improving Education	Galina Saganenko	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
	1258	General Paper	Supporting schools with better data – creating a SES index from databases in Statistical Office	Gasper Cankar	Sharing knowledge to improve data-informed decision making practices in education
	1221	General Paper	Design and Implementation of a Digital Agenda in Upper Secondary School and Adult Education	Torbjörn Ott	Sharing knowledge to improve data-informed decision making practices in education

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Table 4	1333	General Paper	Changing the practice of practice – assessing the impact of two contrasting approaches to embedding data-informed decision making in Australian primary schools	Jordana Hunter	Sharing knowledge to improve data-informed decision making practices in education
	1454	General Paper	Conditions for a Positive Attitude toward School Self-Evaluation: Differences among Principals and Self-Evaluation Team Members	Stefania Sette, Graziana Epifani	Sharing knowledge to improve data-informed decision making practices in education
Table5	1366	General Paper	Influences on Principals' Acceptance of Innovations at Schools in Challenging Circumstances	Eunji Lee	Leadership for and in the future
	1439	General Paper	Looking ahead to build school leadership for the future: What districts can do	Brenda Turnbull	Leadership for and in the future
	1518	General Paper	Effective high impact pre-appointment principal preparation programs	Jenny Lewis	Leadership for and in the future
	1318	General Paper	Supportive leadership, teacher self-efficacy, classroom emotional climate and reading skills: A study of direct and indirect associations	Maria Therese Jensen	Leadership for and in the future
Table 6	1370	General Paper	Leadership in Autonomous School: Balancing between Bureaucracy and Democracy	Jolanta Urbanovic	Rethinking roles and relationships within systems
	1438	General Paper	Improving the Transparency and Balance of Information in Leaders' Resource Deliberations	Dr. Brenton Faubert	Rethinking roles and relationships within systems
	1392	General Paper	District-Led School Turnaround: A Case Study of One District's Successful Turnaround Launch for Multiple Schools	Coby Meyers	Rethinking roles and relationships within systems

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	1305	General Paper	School leader and municipal administrator relationships: from monitoring to supporting school development and scepticism towards school-based innovation	Tine S. Prøitz, Alessandra Stenersen, Christine R. Stenersen	Rethinking roles and relationships within systems
Table 7	1323	General Paper	Collaboration Preference: Exploring the Role of Informal Leaders, Homophily, Social Intentionality within Professional Learning School Network	Yi-Hwa Liou	Rethinking roles and relationships within systems
	1356	General Paper	The role of science education within education for sustainable development, reflected on the 'World Environmental Education Congresses'	Barbara Maria Sageidet	Rethinking roles and relationships within systems
	1208	General Paper	Exploring the impact of social relationships on teachers' use of research: A regression analysis of 389 teachers in England	Chris Brown	Rethinking roles and relationships within systems
	1423	General Paper	Educational leadership and the contribution of the technical pedagogical head across three types of schools in one Chilean region.	Marcela Huerta Villalobos	Rethinking roles and relationships within systems
	1249	General Paper	Novice and experienced principals' attitudes towards support in their leadership	Mette Liljenberg, Klas Andersson	Leadership for and in the future
	1443	General Paper	Student Leadership Development - Preparing Generation Z to Lead in the 21st Century	Peter McClenaghan	Leadership for and in the future
	1200	General Paper	The Challenges of Principal Succession and Recruitment	Dr. Lynne Doneley	Leadership for and in the future

Mastrafjorden C	Table 8	1444	General Paper	Exploring effective middle leadership for curriculum development: case studies in early childhood education in China	Pan He	Leadership for and in the future
	Table 9					
	Table 10					
Kjerag	WorkShop 11-12					
	W11	1536	Workshop	The NORCAN partnership: From accountability to professional responsibility	Roar Grøttvik, Bjørg Eva Aaslid, Mona Røsseland	Rethinking roles and relationships within systems
	W12	1545	Workshop	Handling challenges for the school system and meet the needs of today's learners.	Linda Sikström, Daniel Prsa, Eva Hallberg	Leadership for and in the future
Preikestolen	WorkShop 13-14					
	W13	1553	Workshop	Early Childhood professional networks; building a bridge between policy and practice?	Alexandra Harper	Early childhood education for the future: creativity and innovation
	W14	1557	Workshop	Traning entrepreneurial skills to prepare the coming generation for diversity and sustainability.	Helge Gjørven, Maria Aasbø	Education that creates a culture of creativity, innovation and entrepreneurship
Uburen	Symposium 12					
	S12	1324	Symposium	Sustainability of educational interventions: definitions, factors, and recommendations	Rilana Prenger, Fenna Wolthuis, Dennis Shirley	Rethinking roles and relationships within systems
Snønuten	Symposium 13					
	S13	1287	Symposium	Data feedback in school: Preconditions, implementation, and effects	Daniela Müller-Kuhn, Jerich Faddar, Wim van de Grift, Roos van Gasse	Sharing knowledge to improve data-informed decision making practices in education
Synnesvarden	Workshop 15					

	W15	1455	Workshop	Transformative Pedagogies Meet Practice –bridging the gap	Pamela Gibson, Karen Acton	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
Vårlivarden	Innovate 7-9					
	I7	1472	Innovate	Saving Face: Moving Beyond Overextended School Leadership using the LuminaSpark©	Dr. Lisa Devall-Martin	Leadership for and in the future
	I8	1498	Innovate	Bringing together – creating innovative educational policies and practices for diversity, equity and sustainability	Alison Mitchell, Lynda McDonald	Rethinking roles and relationships within systems
	I9	1507	Innovate	Collaborative professionalism in action to impact learners after an educational reform. A case study from Malta.	Bernie Mizzi, Grace Grima	Rethinking roles and relationships within systems
Bynuten	Headquarter					
Vindafjord	Learning Walkthrough 3					
	LW3	1459	Learning Walkthrough	Measuring student perceptions of effective teaching behaviour in different national contexts: Possibilities and challenges	Ridwan Maulana, Michelle Helms- Lorenz, Rikkert van der Lans, Seyeoung Chun, Esther Canrinus, Abid Shahzad	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
Jæren 1	Workshop 16					
	W16	1204	Workshop	Collaborative Leadership: 6 Influences That Matter Most	Peter DeWitt	Leadership for and in the future
Jæren 2	Workshop 17					
	W17	1357	Workshop	Collective intelligence mobilises meaningful action in situ: Professional conversations for data- informed decision making practices	Joan Conway, Dorothy Andrews, Cheryl Bauman- Buffone	Sharing knowledge to improve data-informed decision making practices in education

Lysefjorden A	Symposium 14	1358	Symposium	Getting Children Ready for School in Preschool: Perspectives from Global North and South to Promote ECE for the Disadvantaged	Kouider Mokhtari, Mariam Dahbi, Mariam Britel-Swift, Mohamed Dalid, Jean Clinton	Early childhood education for the future: creativity and innovation
Lysefjorden B	Symposium 15	1508	Symposium	Leadership in Early Childhood Education and Care: Context, Challenges and the Future	Paul Campbell, Jacob Easley II, Dominique Klein, Persille Schwartz, Kristina Westlund	Leadership for and in the future
Mastrafjorden B	Symposium 16	1341	Symposium	Assessment Policies and Practices: Small Nations and States Learning From and With One Another	Chris DeLuca, Lorna Earl, Siv Måseidvåg Gamlem, Louise Haywood, Anne Looney, Kari Smith	Sharing knowledge to improve data-informed decision making practices in education
Thursday 12.30-13.30 - Network Lunch Meeting						
Vindafjord	Network Lunch Meeting: Early Childhood					
Jæren 1	Network Lunch Meeting: 3P					
Forum Deli	Network Lunch Meeting: Data Use					
Thursday 13.30-15.00 - Parallel session 5						
Mastrafjorden A	Showcase Morocco					
Mastrafjorden C	Paper presentations					
	Table no.	Paper ID	Session type	Title	Name	Subthemes/ strands
Mastrafjorden C		1464	General Paper	Professional Learning Communities :A viable path to enhance teachers' skills in Morocco	Khadija Ramram	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
		1389	General Paper	Cost-effectiveness of literacy programs in Morocco: How do we pay to teach students to be good readers and good writers?	Ali Ait Si Mhamed, Kouider Mokhtari	Exploring the field of educational effectiveness –innovation processes, research methods and techniques

Table 1

Mastrafjorden C

	Table 1	1401	General Paper	Using mixed methods to evaluate a mastery approach to teaching mathematics: Considerations of quality and equity with regard to individual learning needs	Ariel Lindorff, James Hall, Pam Sammons	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
		1219	General Paper	Evaluating school improvement efforts – pupils as silent result suppliers, or audible improvement resources?	Carl-Henrik Adolfsson, Jan Håkansson, Laura Dobos	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
	Table 2	1364	General Paper	Balancing the needs of policy and practice, while remaining authentic: an analysis of leadership and governance in three national school leadership colleges	Professor Toby Greany	Leadership for and in the future
		1372	General Paper	Flemish secondary school principals’ experiences with top-down changes	Merve Zayim-Kurtay, Chang Zhu	Leadership for and in the future
		1327	General Paper	Future school leadership – managing or leading the teaching profession?	Sølvi Lillejord, Kristin Børte, Ellen Elisabeth Tveiten-Grobæk	Leadership for and in the future
		1275	General Paper	Intended and perceived leadership in primary education: A match?	Ellen Daniëls	Leadership for and in the future
		1542	General Paper	Professional Learning in Scotland – a new model for partnership working	Jacqueline Morley, Lesley Whelan, Janie McManus	Leadership for and in the future
	Table 3	1485	General Paper	Leader-Led Improvement: Case Studies of Schools that Made a Difference	Tony Townsend, Anne Bayetto	Leadership for and in the future
		1325	General Paper	Innovative and harmonizing capacities among deputy school principals in Hong Kong: a psychological capital perspective	Benjamin Yuet Man Li	Leadership for and in the future
		1409	General Paper	How school leaders interpret their roles in local policy enactment?	Mariella Knapp	Leadership for and in the future

Mastrafjorden C

Table 4	1424	General Paper	Working with external evaluation feedback in Icelandic compulsory schools	Björk Ólafsdóttir	Sharing knowledge to improve data-informed decision making practices in education
	1486	General Paper	Systematic Quality Work in Malmö, Sweden: Constraints and possibilities	Jens Ideland, Marie Sjöblom	Sharing knowledge to improve data-informed decision making practices in education
	1283	General Paper	Data interpretation: a nightmare for English teachers	Elisha Omoso	Sharing knowledge to improve data-informed decision making practices in education
	1473	General Paper	Equity-Focused, Data-Informed Responsive Teaching Practices for College and Career Mathematical Readiness: An Examination of the Initial Findings of a Six-Year Project	Ann Trescott, Robyn Fisher	Sharing knowledge to improve data-informed decision making practices in education
Table 5	1397	General Paper	Path dependencies in system leadership reform	Norbert Sendzik	Leadership for and in the future
	1207	General Paper	A Case Study Analysis of the Curriculum Leadership in the Primary Education	Juei-Hsin Wang	Leadership for and in the future
	1412	General Paper	To lead the work against bullying and abusive treatment in school – from a legal and a pedagogical perspective	Anna Gustafsson, Marie Wrethander	Leadership for and in the future
Table 6	1413	General Paper	Children’s Beliefs Concerning Their School Performance in the End of First School Year	Sirpa Eskelä-Haapanen	Early childhood education for the future: creativity and innovation
	1233	General Paper	Play outdoor, learn indoor?	Elin Reikerås, Trude Hoel	Early childhood education for the future: creativity and innovation

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	TABLE 6	1304	General Paper	The Influence of School Climate on Pupils' School Bullying: An Empirical Study in China	Erlin He	Early childhood education for the future: creativity and innovation
		1561	General Paper	Associations between interaction quality and self-regulation skills in ECEC for toddlers	Ingrid Midteide Løkken	Early childhood education for the future: creativity and innovation
Table 7		1360	General Paper	The 'bringing together' of the system and a professional association for school leaders in supporting rural and remote schools.	Dr. Regan Neumann, Dr. David Turner	Rethinking roles and relationships within systems
		1212	General Paper	Discovering, Developing and Evaluating Maker Pedagogies from the Middle	Janette Hughes, Laura Dobos	Rethinking roles and relationships within systems
		1309	General Paper	School-to-school collaboration in England: A review of the empirical evidence	Paul Armstrong, Chris Brown	Rethinking roles and relationships within systems
		1515	General Paper	The next generation of women school leaders in New York, Toronto and London: How generation X women leaders are configuring leadership, life and family	Karen Edge	Rethinking roles and relationships within systems
		1554	General Paper	Principal Leadership Enactment of Beyond School Collaborations – Implications for Capacity Building?	Susanne Sahlin	Leadership for and in the future
Table 8		1297	General Paper	Data centric transformational leadership for school turnaround -strategic and adaptive dimensions	Jerome De Lisle, Sean Annisette	Leadership for and in the future
		1252	General Paper	Possibilities and challenges in sustained capacity building in Early Childhood Education and Care (ECEC) institutions.	Heidi Omdal, Pål Roland	Leadership for and in the future

Mastrafjorden C	Table 9	1466	General Paper	new practice in schools.	Yngve Antonsen	the future
		1426	General Paper	The benefits of hindsight: comparing the experience of novice and experienced headteachers reflecting on their approach to school improvement during the first year in post as the head of an underperforming school	Christopher Downey, Maria Kaparou	Leadership for and in the future
		1355	General Paper	The Force Will Be With You: Examining the Influence of	Venesser Fernandes	Leadership for and in the future
	Table 10					
Kjerag	WorkShop 18-19					
	W18	1306	Workshop	WOTS, tool for starting a international community about organizing ownership for students.	Freek Wevers, Erik Denessen, Henk van Woudenberg	Education that creates a culture of creativity, innovation and entrepreneurship
	W19	1516	Workshop	How to improve quality in preschool education through research – practice collaboration	Karin Hermansson, Anette Jahnke, Henrik Hamilton	Early childhood education for the future: creativity and innovation
Preikestolen	WorkShop 20-21					
	W20	1488	Workshop	Leading the Learning: Leadership Development for School District Innovation and Improvement	Nancy Gordan, Brand Bauman	Leadership for and in the future
	W21	1461	Workshop	Joining the Leadership dots – from policy to practice in Learning for Sustainability	Ellen Doherty, Betsy King	Leadership for and in the future
Uburen	Symposium 17					
	S17	1363	Symposium	Interventions for educational leaders: Improving capabilities for leading improvements in teaching and learning	Claire Sinnema, Anne Berit Emstad, Lise Sandvik	Leadership for and in the future

Snønuten	Symposium 18					
	S18	1378	Symposium	School Leadership In The 21st Century – ICT And Data (Use) As Foundations For School Improvement	Julia Gerick, Pierre Tulowitzki, Barbara Muslic, Livia Rößler, Michael Schratz	Leadership for and in the future
Synnesvarden	Symposium 19					
	S19	1218	Symposium	Schools, teachers and curriculum. Educational Effectiveness Research at Ofsted.	Daniel Muijs	Rethinking roles and relationships within systems
Vårlivarden	Innovate 10-12					
	I10	1538	Innovate	A New Approach to School Empowerment in Scotland	Scottish Government	Rethinking roles and relationships within systems
	I11	1512	Innovate	Simple and effective learning format as the game competition	Galina Saganenko	Education that creates a culture of creativity, innovation and entrepreneurship
	I12	1522	Innovate	Digital course - a learning community for mentor teachers?	Karen Birgitte Dille	Leadership for and in the future
Bynuten	Headquarter					
Vindafjord	Symposium 20					
	S20	1384	Symposium	Differentiated instruction in primary and secondary education across countries: Measurement, comparison, and intervention	Ridwan Maulana, Wim van de Grift, Seyeoung Chun, Michelle Helms-Lorenz	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
Jæren 1	Symposium 21					
	S21	1359	Symposium	Connecting with communities - reframing educational leadership in Scotland	Margery McMahan, Jackie Purdie, Sinead Gormally, Helen Martin, Marion Allison	Rethinking roles and relationships within systems
Jæren 2	workshop 22					
	W22					
		1251	Symposium	Teachers Using Data: Professional Development and Teacher Preparation	Jo Beth Jimerson, Wilma Kippers, Anne Tappel, Ellen Mandinach, Cindy Poortman, Rilana Prenger, Kim Schildkamp	Sharing knowledge to improve data-informed decision making practices in education
Lysefjorden A	Symphosium 22					

Lysefjorden B	Symphosium 23	1250	Symposium	The observed quality of teacher-student interaction	Tuomo Virtanen, Sigrun K. Ertesvåg, Eija Pakarinen, Grete Sørensen Vaaland, Kim-Daniel Vatty	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
Mastrafjorden B	Symphosium 24	1339	Symposium	The CollectivED International Symposium. Mentoring, coaching and collaborative dialogue to support professional learning throughout teachers' career paths; exploring roles, responsibilities, tensions and opportunities.	Mary Briggs, Raija Erkkilä, Iiris Hoppo, Sirpa Perunka, Trista Hollweck, Helen Lewis, Jordana Hunter, Rachel Lofthouse	Rethinking roles and relationships within systems

Thursday 15.30-16.30 - Keynote

Mastrafjorden A Keynote speaker Maggie MacDonnell

Thursday 16.30-17.30 - Keynote Follow-up session

Mastrafjorden A Keynote follow-up session

Friday 09.00-10.30 - Extreme After Dinner Special!

Mastrafjorden A Extreme after dinner speakers' session

Friday 11.00-12.30 - Parallel session 6

Forum Plaza Poster Session

	Poster no.	Paper ID	Session type	Title	Name	Subthemes/ strands
Forum Plaza	1	1230	Poster	Politics of belonging: Collectivities in Norwegian preschools	Berit Zachrisen, Kristin Fugelsnes, Anita Berge, Gunnar Magnus Eidsvåg, Eva Johansson, Lars Yngve Rosell, Monika Röthl, Berit Tofteland	Early childhood education for the future: creativity and innovation
	2	1231	Poster	Reflection in teacher education - an example	Camilla Bjelland, Annette Haugsgjerd	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
	3	1241	Poster	Alberta School Development Planning - Innovative data-informed decision-making at provincial, district and school levels to improve teacher practice and student achievement, intellectual engagement and well-being	Brandy Yee, Dianne Yee	Sharing knowledge to improve data-informed decision making practices in education
	4	1271	Poster	Informal leadership roles within the distributive leadership perspective: school leaders' perceptions	Judith Amels	Leadership for and in the future

Forum Plaza

5	1273	Poster	The many facets and challenges of general pedagogical knowledge in a diverse society	Ann-Kathrin Dittrich	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
6	1278	Poster	How Does Caring Leadership Affect Parental Involvement?	Hanna Bronnert-Härle	Leadership for and in the future
7	1281	Poster	The words that disappeared - Playful teaching and learning in primary education	Kirsti Aksnes, Gunn Tone Iversen	Early childhood education for the future: creativity and innovation
8	1312	Poster	Identifying proper student self-assessment implementations to enhance self-regulated learning	Juan Fraile	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
9	1328	Poster	The prominence and sustainability of school as PLCs: A comparative study of system, culture and practice between Japan and US schools	Yuu Kimura	Rethinking roles and relationships within systems
10	1344	Poster	A leap for change: a Hong Kong secondary school adopting self-regulated learning	Oi Mei Amy Tam, Hon Chung Dominic Ip, Kiu Ho Jordi Mok	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
11	1371	Poster	What is the primary school teachers' perspective of social justice in the context of Catholic social teaching?	Michelle Worcester	Leadership for and in the future
12	1427	Poster	Challenges in the religious studies teacher assignment	Linda Jonsson	Rethinking roles and relationships within systems

Forum Plaza

13	1433	Poster	TECHNO Future Morocco Teaching FUTURE Skills...Today!	Imane Bouzoubaa	Education that creates a culture of creativity, innovation and entrepreneurship
14	1465	Poster	Ctrl/Alt/Del: Resetting education in Morocco: The London Academy Casablanca experience with the incorporation of the 6 Cs in school improvement.	Angela Arigoni Mesfioui	Education that creates a culture of creativity, innovation and entrepreneurship
15	1471	Poster	Well-being through Wordles: Ontario School Administrators' Self-awareness Increases using Expressive Writing	Dr. Lisa Devall-Martin	Leadership for and in the future
16	1510	Poster	Emergent Processes in the Drawing Activities of Young Children Using Digital Tools: Focusing on How Drawing Activity Patterns Change When Combining Different Digital Tools	Yukari Hotta	Early childhood education for the future: creativity and innovation
17	1535	Poster	Cultivating green citizenship through place-based history education	Finn Arne Jørgensen, Dolly Jørgensen	Education that creates a culture of creativity, innovation and entrepreneurship
18	1547	Poster	Supporting the reading skills at the elementary grades	Hakima Elhairi, Ali Laili	Early childhood education for the future: creativity and innovation
19	1232	Poster	DigiHand - The emergence of handwriting skills in the digital classroom	Siv M. Gamlem, Wenke Mork Rogne, Vibeke Rønneberg, Per Henning Uppstad	Exploring the field of educational effectiveness –innovation processes, research methods and techniques

Forum Plaza	20	1469	Poster	Should PE teachers make accommodations for ADHD students?	Samuel Ruiz, José Manuel Sánchez	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
	21	1496	Poster	Finding balance for data-informed decision making practices in education : Consulting with school, service department, and board administrators to support a culture of data literacy	Isabelle Arcand	Sharing knowledge to improve data-informed decision making practices in education
	22	1497	Poster	Career Design Life Game - Navigating the Future Job World	Magdalene Loh	Education that creates a culture of creativity, innovation and entrepreneurship

Mastrafjorden C **Paper presentations**

	Table no.	Paper ID	Session type	Title	Name	Subthemes/ strands
Mastrafjorden C	Table 1	1272	General Paper	The meeting of top-down and bottom-up perspectives to enhance students' learning	May Britt Postholm, Anita Normann, Ann-Lisbeth Hagen, Vivi Bjelke, Anne Magdalena Solbu Kleiven	Rethinking roles and relationships within systems
		1267	General Paper	Capacity Building as an educational strategy? Issues in creating coherence between professional practices at a systemic level and student learning outcomes	Anne Krøger Pedersen	Rethinking roles and relationships within systems
		1476	General Paper	Systems thinking and formative engagement as a new basis for the collaborative enhancement of school education	Niall MacKinnon	Rethinking roles and relationships within systems
		1449	General Paper	Rethinking roles and surfacing tensions with innovation spread in a learning system	Shamala Raveendaran	Rethinking roles and relationships within systems

Mastrafjorden C

Table 2	1470	General Paper	New-in-post principals of schools in challenging contexts within Multi-academy Trusts in England	Maria Kaparou, Christopher Downey	Leadership for and in the future
	1425	General Paper	Educational Leadership in the Twitterverse: Examining Social Structure and Influence	Alan J. Daly, Miguel Del Fresno, Yi-Hwa Liou	Leadership for and in the future
	1448	General Paper	The Importance of Professional Learning Community in Teaching and Learning Practices in the Institution of Graduate Studies – University of Marikina City, Philippines	Erico M. Habijan, Samuel Mergenio	Leadership for and in the future
	1531	General Paper	Translating policy aspirations for equity and excellence through an inter-organisational partnership programme for early strategic leadership development: policy actors' perspectives one year on.	Valerie Drew, Margery McMahon, Lesley Whelan	Leadership for and in the future
Table 3	1335	General Paper	Need-Oriented Resource Allocation in Germany – The Berlin Bonus Program for Supporting Schools in Challenging Circumstances	Susanne Boese	Rethinking roles and relationships within systems
	1556	General Paper	Partnership Improving Rural Education	Phil Brown	Rethinking roles and relationships within systems
	1537	General Paper	Formal interaction at governance level of inter-organisational networks	Kristin Norum Skoglund	Rethinking roles and relationships within systems
	1214	General Paper	Leading Inclusive Special Education in Mainstream Post-primary Schools in Ireland: A Qualitative Exploration of the SENCO Role	Johanna Fitzgerald	Rethinking roles and relationships within systems

Mastrafjorden C

Table 4	1481	General Paper	Exploring the role of collaborative enquiry in promoting teachers' professional development and reflective practice in rural Southwest China	Dini Jiang	Sharing knowledge to improve data-informed decision making practices in education
	1291	General Paper	E-task bank web application as a teachers' tool for knowledge assessment and grading	Erika Semen	Sharing knowledge to improve data-informed decision making practices in education
	1276	General Paper	Development of the Developers- Professional Development of Teacher Educators	Kari Smith	Sharing knowledge to improve data-informed decision making practices in education
	1294	General Paper	Prerequisites for student active learning	Kristin Børte, Katrine Nesje	Sharing knowledge to improve data-informed decision making practices in education
Table 5	1541	General Paper	Going round in circles: Patterns of problem-solving talk in teaching teams and implications for the quality of educational problem-solving.	Claire Sinnema, Melinda Bennett	Leadership for and in the future
	1529	General Paper	Learning Leadership - Professionalization of principals in Switzerland	Niels Anderegg, Jörg Berger, Hansjürg Brauchli, Johannes Breitschaft	Leadership for and in the future
	1340	General Paper	School Leaders' Dilemmas, Considerations and Practices in Response to Tensions Related to Teacher Professional Agency	Monika Louws	Leadership for and in the future
	1552	General Paper	Leadership for Youth: A Model Leadership Program for Lower Income Elementary Students	Harris Ambush, Vincent Buckwalter	Leadership for and in the future

Mastrafjorden C

Table 6	1303	General Paper	Building sustainable whole-school capacity in assessment for student learning: a case study	Pauline Taylor-Guy, Dave Edwards	Sharing knowledge to improve data-informed decision making practices in education
	1504	General Paper	Longitudinal data modelling to support the improvement of quality and equity of schooling in Brazil	Maria Eugénia Ferrão	Sharing knowledge to improve data-informed decision making practices in education
	1265	General Paper	An Unusual Pairing: Using Data Informed Practices to Develop and Extend Social Justice Curricula in the USA	Thandeka K. Chapman	Sharing knowledge to improve data-informed decision making practices in education
	1211	General Paper	Canadian Research Using A Case Study Format Indicates that When Leaders and Teachers are Focused on CLARITY of Classroom Practice Students Benefit	Dr. Lyn Sharratt, Dr. Bev Freedman	Sharing knowledge to improve data-informed decision making practices in education
Table 7	1317	General Paper	Researching Rights-based Learner Participation: Implications for Curriculum and School Improvement Policies	Matthew Sowerby	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
	1463	General Paper	How to support schools to self-evaluate the quality of inclusion?	Giampietro Letizia, Romiti Sara	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
	1286	General Paper	Translocation as methodological approach in interactive CPD research	Ove Bergersen	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
		General Paper			

Mastrafjorden C	Table 8	1558	General Paper	The German School Academy – How to put best school practice to work	Prof. Dr. Silvia-Iris Beutel, Claudia Dikmans	Leadership for and in the future
		1440	General Paper	Principal leadership to reduce teacher turnover rate in kindergartens in China: practices to improve teacher commitment	Pan He	Leadership for and in the future
		1222	General Paper	Teacher Initiated Collaborative Learning Processes for Innovative Learning	Torbjörn Ott	Leadership for and in the future
		1400	General Paper	Pursuing collaborative professionalism – A principals' association's drive to build leadership capability	David Turner	Leadership for and in the future
	Table 9					
	Table 10					
Kjerag	Workshop 23-24					
	W23	1460	Workshop	The case of the innovation coaches; a reflective session	Naomi Mertens, Jacqueline van Dijck	Leadership for and in the future
	W24	1329	Workshop	Using Practical Participatory Evaluation to Facilitate Diverse Discussions about School Improvement	Sarah Heath, Ruth Kane	Exploring the field of educational effectiveness innovation processes, research methods and techniques
Preikestolen	Symposium 25					
	S25	1320	Symposium	Connecting Worlds and Joining Agendas: Positive Engagement for Future Learning	Kathryn Riley, Anton Florek, Karen Seashore, Boudewijn van Velzen, Mohammed Elmeski, Elarbi Imad	Rethinking roles and relationships within systems
Uburen	Symposium CCEAM					

	CCEAM	1602	Symposium	Multiple Dimensions and Perspectives for Educational Leadership in the Future: An Interactive Panel Discussion (CCEAM session)	Ken Brien, Vicki Squires, Daryl Morrison, Jenny Lewis, Carmen Mombourquette, Maria Karamanidou	Leadership for and in the future
Snønuten	Symposium 26					
	S26	1402	Symposium	Middle tier perspectives on modelling and realising widespread improvement and transformation through schools as learning organisations	Louise Stoll, Ruth Thackray, Nancy Gordon, Brad Bauman, Toby Greany	Rethinking roles and relationships within systems
Synnesvarden	Workshop 25					
	W25	1289	Workshop	How Are Canadian School Leaders Using Digital Evidence to Improve Student Learning and Teacher Practice?	Brandy Yee, Dianne Yee	Leadership for and in the future
Vårlivarden	Symposium 27					
	S27	1264	Symposium	Effects of data feedback on teaching quality: Symposium proposal for ICSEI 2019	Willem van de Grift, Tamar Tas, Thoni Houtveen, Jan Folkert Deinum, Iris Uffen Trynke Keuning , Marieke van Geel, Diana Nunnaley	Sharing knowledge to improve data-informed decision making practices in education
Bynuten	Headquarter					
Vindafjord	Symposium 28					
	S28	1422	Symposium	Education Outside the Classroom (EOtC): A northern European Concept to Address Sustainable and Sustainability Learning	Gregory Manion, Randi M Sølvi, Erik Mygind, Ulrich Dettweiler	Rethinking roles and relationships within systems
Jæren 1	Symposium 29					
	S29	1410	Symposium	Innovative Pathways to Inclusion: Turning Policy into Positive Student Outcomes	Lindy-Anne Abawi, Michelle Turner, Tania Leach, Cecily Andersen, Cheryl Bauman	Leadership for and in the future
Jæren 2	Symposium 30					

	S30	1403	Symposium	An ongoing process of improving data management : The case of one school board in Ontario, Canada	Isabelle Arcand, Alain Martel	Sharing knowledge to improve data-informed decision making practices in education
Lysefjorden A	Symposium 31	1387	Symposium	Self-similarities or Self-reproduction as a Pattern for Innovative Learning Environments – Does Re-Transition nurture Innovation?	Andrea Köstenbauer, Tanja Westfall-Greite, Livia Rößler, Andreas Schubert, Nina Bremm, Hansjürg Brauchli, Thomas Narosy, Olivier Lang	Rethinking roles and relationships within systems
Lysefjorden B	Symposium 32	1417	Symposium	School Effectiveness through extended learning - Approaches of extracurricular learning arrangements in or in connection with school	Heinz Günter Holtappels, Helene Elvstrand, Gil G. Noam, Patricia J. Allen, Kolbrún Þorbjörg Pálsdóttir, Karin Lossen	Rethinking roles and relationships within systems
Mastrafjorden B	Symposium 33	1399	Symposium	Collaborative enquiry-based partnerships for school improvement in different international contexts: Insights from Scotland, Chile and Singapore	Chris Chapman, Kevin Lowden, Stuart Hall, Mauricio Pino Yancovic, Luis Ahumada Figueroa, Dennis Kwek, David Hung	Exploring the field of educational effectiveness –innovation processes, research methods and techniques

Friday 12.30-13.30 - Network Lunch Meeting

Vindafjord	Network Lunch Meeting: Educational Leadership
Jæren 1	Network Lunch Meeting: MoRE
Forum Deli	Network Lunch Meeting: Professional Learning

Friday 13.30-15.00 - Annual General Meeting

Mastrafjorden A	Annual General Meeting
Forum Plaza	Sponsors and Refreshments

Friday 15.30-17.30 - Keynote session

Mastrafjorden A	Keynote speaker Kathy Sylva + Follow up session
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Friday 16.30-19.30 - Board Meeting

Vårlivarden	Board meeting
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Friday 17.30-18.30 - Parallel session 7 (ICSEI Special)

Uburen	Parallel session 7 (ICSEI special G)
Snønuten	Parallel session 7 (ICSEI special E)
Lysefjorden A+B	Parallel session 7 (ICSEI special F)
Mastrafjorden B	Parallel session 7 (ICSEI special H)

Saturday 09.00-10.00 - Keynote session

Mastrafjorden A	Keynote speaker Amanda Datnow Data use with purpose: Promoting equity and professional collaboration in school improvement
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Saturday 10.00-11.00 - Debate session

Mastrafjorden A	Debate
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Saturday 11.00-12.30 - Parallel session 8

Mastrafjorden C		Paper presentations				
Table no.	Paper ID	Session type	Title	Name	Subthemes/ strands	
Mastrafjorden C	Table 1	1430	General Paper	Promising practice: government schools in Vietnam	Rachael Fitzpatrick	Rethinking roles and relationships within systems
		1290	General Paper	Diversity and Science Learning: Experiences of Waldorf Schools Graduates in Taiwan	Hsieh Hsiao-chin, Chen Pei-yin	Rethinking roles and relationships within systems
		1225	General Paper	School Turnaround Through Network Governance: A Case Study of Shanghai, China	Yuan Tao	Rethinking roles and relationships within systems
		1337	General Paper	Collaborative Approaches to Tackling Challenges in Education	Paul Campbell	Leadership for and in the future

Mastrafjorden C

Table 2	1394	General Paper	What Matters Most	Rodney D. Hutto	Leadership for and in the future
	1415	General Paper	Ethical dimensions of school leadership	Åsa Söderström, Anette Forssten Seiser	Leadership for and in the future
	1544	General Paper	Teacher Candidate Leadership for Change: Developing a Culture of Diversity in Teacher Education	Jacob Easley II	Leadership for and in the future
Table 3	1452	General Paper	Through the Looking Glass: Harnessing school data to better inform decision-making within Australian school contexts	Venesser Fernandes	Sharing knowledge to improve data-informed decision making practices in education
	1475	General Paper	Influence of cognitive and affective responses on school inspection feedback acceptance by teachers	Amy Quintelier	Sharing knowledge to improve data-informed decision making practices in education
	1259	General Paper	Effects of reciprocal peer tutoring on student teachers' learning performance in ITE: Unravelling mediating impact of co-variables	Dr. Abid Hussain Shahzad	Sharing knowledge to improve data-informed decision making practices in education
	1296	General Paper	Going beyond the numbers: data dashboards as a comprehensive tool for guiding and communicating school improvement	Tracey Lucas, Jennifer Doyle	Sharing knowledge to improve data-informed decision making practices in education

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Table 4	1530	General Paper	Evidence-informed improvement work: from promise to praxis	Line Skov Hansen	Sharing knowledge to improve data-informed decision making practices in education
	1477	General Paper	Inclusion vs Integration: A policy perspective on Autism in Cambodia	Anne Crylen	Sharing knowledge to improve data-informed decision making practices in education
	1350	General Paper	From rhetoric to action: one Australian school system's approach to improving school performance – a work in progress	Dr Philip Pettit	Sharing knowledge to improve data-informed decision making practices in education
	1266	General Paper	Ten years of school improvement using the National School Improvement Tool: what have we learned?	Pauline Taylor-Guy	Sharing knowledge to improve data-informed decision making practices in education
Table 5	1506	General Paper	Morocco's national strategy for universal and free early childhood education: Important considerations for	Dali Mohamed, Elarbi Imad	Early childhood education for the future: creativity and innovation
	1385	General Paper	Envisaging Quality as a Process of Inquiry for Early Childhood Communities	Michelle Turner	Early childhood education for the future: creativity and innovation
	1229	General Paper	Politics of belonging: Promoting children's inclusion	Eva Johansson	Early childhood education for the
Table 6	1600	General Paper	Evaluation of children's development and expression of geometric thought: a case study	Francesca Granone	Early childhood education for the future: creativity and innovation
	1500	General Paper	Holistic and Integrative Enrichment Programming for Diverse and Underserved Youth	Harris Ambush	Early childhood education for the future: creativity and innovation

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Table 7	1395	General Paper	A Comparative Study on Being Researcher, Feeling as Researcher and Doing	Mirek Çakmak, May Britt Postholm, Anne Berit Emstad	Education that creates a culture of creativity, innovation and
	1550	General Paper	Education for Innovation: A review of developmental processes and innovation education products	Maria Cantalini-Williams, Daniel Jarvis, Glenda Black	Education that creates a culture of creativity, innovation and entrepreneurship
	1330	General Paper	Three waves of education reform 1918-2018	Ami Volansky	Education that creates a culture of creativity,
Table 8	1524	General Paper	How Japanese Teachers Create and Share Their Practical Knowledge with Their Colleagues through Lesson Studies?: Focusing on their perspectives and resources	Kiyomi Akita	Rethinking roles and relationships within systems
		General Paper	Bridging context and Bringing together: An international collaborative effort around climate and culture in public schooling	Gitte Balslev, Jordi Gibson, Alan J. Daly	Rethinking roles and relationships within systems
	1442	General Paper	Networked Systems – The Role of Coordination of Formal and Non-Formal Agents for Improving Education: Findings from a Mixed-Method Multi-Perspectives Longitudinal Study (2013-2017/Phase 1 with 9 Networks and 3 Measurement Points)	Oscar Schefers	Rethinking roles and relationships within systems
	1482	General Paper	The Evolution of a Professional Learning Network over Time: Examining a Regional Math Network across Feeder School Districts	Joelle Rodway, Yi-Hwa Liou, Alan J. Daly	Rethinking roles and relationships within systems
1549	General Paper				
Table 9					
Table 10					

Kjerag	Symposium 34	1379	Symposium	Innovative policies and improvement strategies for schools in trouble – exploring approaches and effectiveness	Heinz Günter Holtappels, Lisa Brücher, Daniel Muijs, Kevin Lowden, Stuart Hall, Christopher Chapman	Exploring the field of educational effectiveness –innovation processes, research methods and techniques
Preikestolen	Symposium 35	1320	Symposium	Connecting Worlds and Joining Agendas: Positive Engagement for Future Learning	Kathryn Riley, Anton Florek, Karen Seashore, Boudewijn van Velzen, Mohammed Elmeski, Elarbi Imad	Rethinking roles and relationships within systems
Uburen	Symposium 36	1523	Symposium	Principal organizations as global and local agents of advocacy and action	Karen Edge, Ian Anderson, Toni Lehtinen, Carl Ward, Fiona Forbes, Cherie Taylor-Patel, Mary Doyle	Rethinking roles and relationships within systems
Snønuten	Symposium 37	1520	Symposium	Strengthening the connections between leadership and learning	John MacBeath, Neil Dempster, Sue Swaffield, David Frost	Leadership for and in the future
Synnesvarden	Symposium 38	1501	Symposium	Middle East and North African perspectives on positive models of educational improvement	Nagwa Megahed, Elarbi Imad, Mohammed Alzaghibi, Asmaa Alfadala	Education that creates a culture of creativity, innovation and entrepreneurship
Vårlivarden	Symposium 39	1534	Symposium	Mapping Local Practices of Data Use in Norwegian Municipalities and Schools	Guri Skedsmo, Sølvi Mausestagen, Tine Prøitz	Sharing knowledge to improve data-informed decision making practices in education
Bynuten	Headquarter					
Lysefjorden A	Symposium 40	1253	Symposium	Exploring technologies for data use in education	Yves Blicck, Chang Zhu, Katrien Struyven, Bram Pynoo, Koen De Pryck.	Sharing knowledge to improve data-informed decision making practices in education

Lysefjorden B	Symposium 41	1525	Symposium	Teachers leading change	Sandrine Breithaupt, Laetitia Progin, Elaine Munthe, Oyvind Fjermestad, Tone Baugsto	Education that creates a culture of creativity, innovation and entrepreneurship
Mastrafjorden B	Symposium 42	1467	Symposium	Building Professional Capital: Leveraging system demands to fuel learning dynamics	Michael Schratz, Tanja Westfall-Greiter, Ann-Kathrin Dittrich, Christian Kraler, Claire Sinnema, Louise Stoll, Danette Parsley, Dennis Shirley, Min Jung Kim	Rethinking roles and relationships within systems
Saturday 12.30-13.30 - Lunch						
Saturday 13.30-15.00 - Closing Ceremony						
Mastrafjorden A	ICSEI Awards Ceremony, Closing Ceremony and Handover Launch of ICSEI 2020					
Saturday 15.15-18.15 - Masterclasses						