

Pogram ICSEI Stavanger 2019

Day 1: Tuesday January 8 Registration open 07:00 - :00

08:15 -13:30 **Kindergarten and school visits:**
return time will vary depending on
where you go

Day 2: Wednesday January 9 Registration open 08:00 - 13:00

09:00 -12:00 **Pre conference 1** Modelling deep learning

09:30 -11:30 **Pre conference 2** Dr. Peter DeWitt:
TheFoundation Years Researcher
and Practitioner Forum

Lunch
12 - 13

11:30 -13:00 Welcome & introduction to the networks
to (new) members

Break
15 -15:30

13:00 -15:00 **Opening ceremony**

15:30 -16:30 Parallel session 1 (ICSEI special)

Break
16:30 -17

17:00 -18:30 Parallel session 2

19:00 -21:00 **Welcoming reception**
@ Clarion Hotel Energy

Day 3: Thursday January 10 Registration open 08:00 - 09:00

09:00 -10:30 Parallel session 3

09:00 -10:30 Showcase Norway

Break
10:30 -11

11:00 -12:30 Parallel session 4

13:30 -15:00 Parallel session 5 / Showcase Morocco

15:30 -16:30 **Keynote speaker Maggie MacDonnell:**
*Teachers matter: Education for resilience,
Perseverance and Reconciliation.*

Lunch &
network
lunch
meetings
12:30 -
13:30

16:30 -18:00 Keynote follow up session:
this session includes two presentations
from Norwegian schools.

Break
15 - 15:30

19:30 -23:30 **Conference dinner**
Hall Toll (Stavanger city centre)

Pogram ICSEI Stavanger 2019

Day 4: Friday January 11 Registration open 08:00 - 09:00

09:00 -10:30 **The President's Choice - hosted by ICSEI
president Andy Hargreaves**
The extreme after dinner speakers' club

11:00 -12:30 **Parallel Session 6**

Break
10:30 - 11:00

13:30 -15:00 **AGM**

15:30 -16:30 **Keynote Speaker Kathy Sylva**
*The Effects of Early Childhood Education
on Academic and Social Outcomes:
What Longitudinal Studies Can Tell Us*

Lunch &
network
lunch
meetings
12:30 -
13:30

16:30 -17:30 Keynote follow up session
Aesthetics and art in early childhood education
with Siri Dybwik & Kirsten Halle from the
University of Stavanger

Break
15:00 -
15:30

16:30 - 19:30 Board meeting

17:30 - 18:30 Parallel session 7 (ICSEI special)

Day 5: Saturday January 12 Registration open 08:00 - 09:00

09:00 -10:00 **Keynote speaker Amanda Datnow**
*Data use with purpose: Promoting equity and
professional collaboration in school improvement*

Break
10:45 -11

10:00 -10:45 **Debate**
Prof. Amanda Datnow, University of California, San
Diego, USA, Prof. Oon Seng Tan, National Institute
of Education, Singapore, Mr. Stig Johannessen,
Leader of the School Leader Union, Norway, Dr. Kim
Schildkamp, University of Twente, The Netherlands
(ICSEI President-elect)
Facilitator: prof. Andy Hargreaves (ICSEI President)

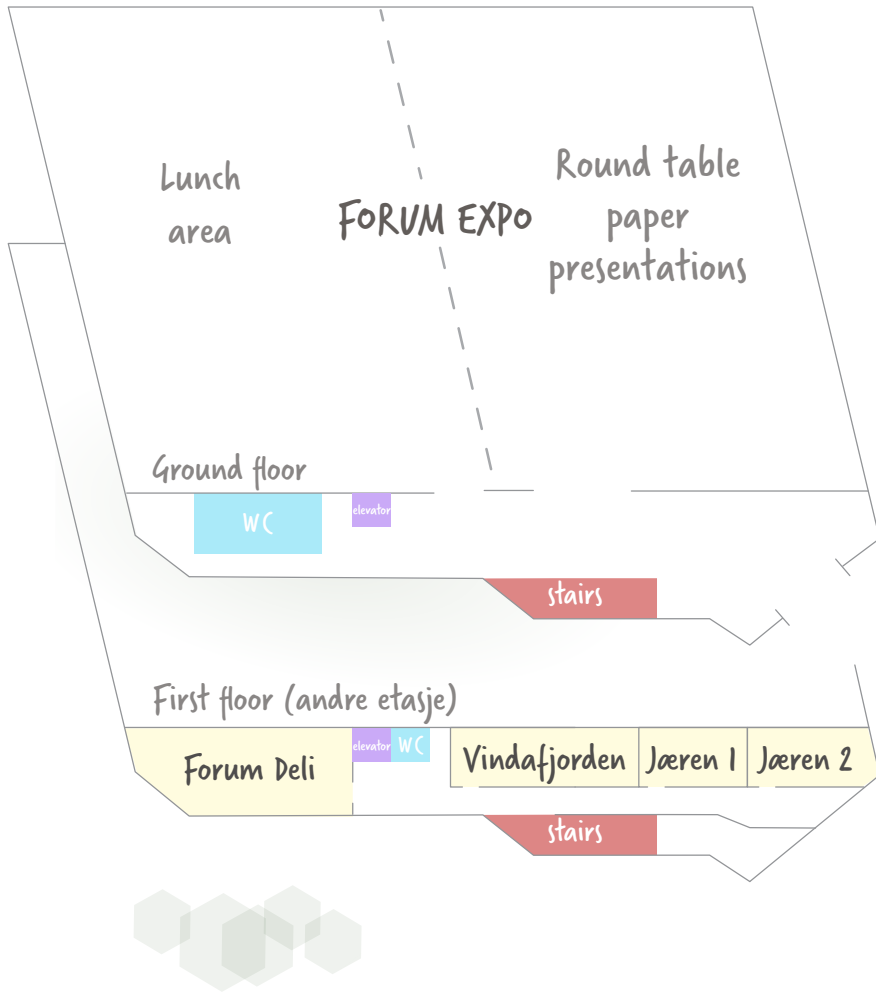
Lunch &
network
lunch
meetings
12:30 -
13:30

Break
15 - 15:30

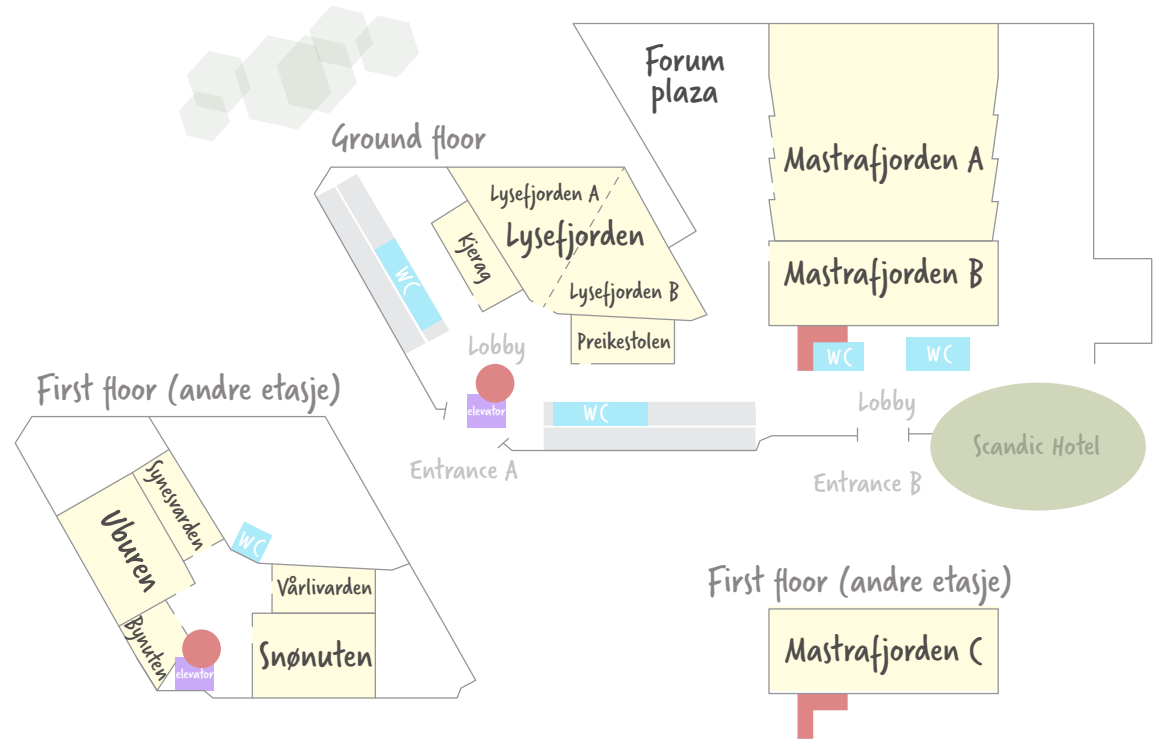
11:00 - 12:30 Parallel Session 8

13:30 - 15:00 **Closing ceremony and handover ICSEI 2020**

15:15 - 17:15/18:15 **Masterclasses**



FORUM CONFERENCE CENTER



Wednesday January 9 2019

Morning

09:00 - 12:00
Mastrafjorden A
Pre Conference 1: School Leadership

09:00 - 11:30
Uburen
Pre Conference 2: The Foundation years:
Researcher & Practitioner forum with
Dr. Peter DeWitt

11:30 - 13:00
Uburen
Welcome and Introduction to the
networks to (new) members

Lunch 12:00 - 13:00 Forum Expo

Afternoon

13:00 - 15:00
Mastrafjorden A
Opening ceremony:
Keynote from Jan Egeland

15:00 - 15:30 Break

15:30 - 16:30
Forum (div)
Parallel Session 1 (ICSEI Special)

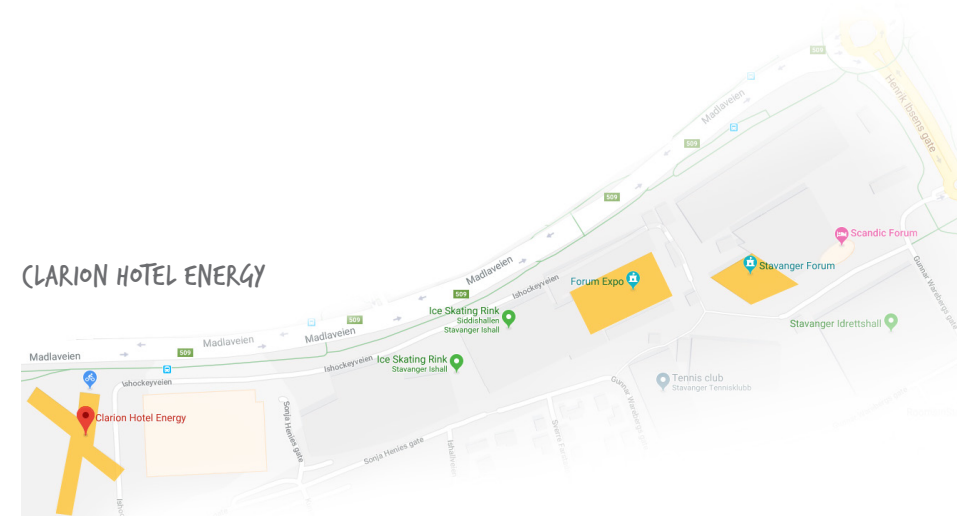
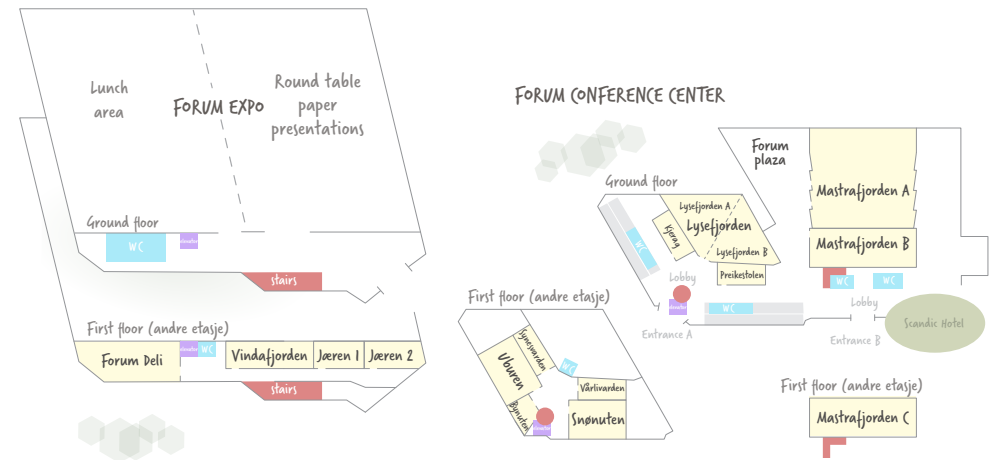
16:30 - 17:00 Break

17:00 - 18:30
Forum (div)
Parallel Session 2

Evening

19:00 - 21:00
Clarion Energy Hotel
Welcoming reception

Program ICSEI Stavanger 2019



Wednesday 15.30-16.30 - Parallel session 1 - ICSEI Special sessions

Parallels:	Questions for enquiry	Subthemes
A - Early childhood <i>Snønuten</i>	<p>How do we stimulate children's creativity and free play in early childhood education?</p> <p>To what extent should early childhood education include premeditated learning goals?</p>	<ul style="list-style-type: none"> • Early childhood education for the future: creativity and innovation • Leadership for and in the future
B - Leadership <i>Lysefjorden A+B</i>	<p>How do we model future leadership through professional learning communities?</p> <p>How can learning between schools (district leadership) be initiated through leadership that empowers the profession?</p>	<ul style="list-style-type: none"> • Leadership for and in the future • Rethinking roles and relationships within systems
C - Teaching and Professional Learning <i>Uburen</i>	<p>How can the teachers be the driving force in innovation and school development?</p> <p>How to build partnerships in the community to enhance education and teaching for the future, equity, and inclusion?</p>	<ul style="list-style-type: none"> • Education that creates a culture of creativity, innovation and entrepreneurship
D - Data Use <i>Mastrafjorden B</i>	<p>How can teachers assess learning outcomes related to a broad curriculum developing equity, inclusion and life skills?</p> <p>Is there a difference between the kind of data schools need as a basis for school development, compared to data for education policy development?</p>	<ul style="list-style-type: none"> • Sharing knowledge to improve data-informed decision making practices in education

Target Audience	Networks	Working group
Early childhood professionals District leaders Policy makers Researchers	<ul style="list-style-type: none"> • Early Childhood Network • 3P Network • MORE Network 	Jon Kaurelo, Utd.forbundet (leader) Cecilie Langholm from Udir Vibeke Mostad and Frantz Gregersen IMTEC
School leaders District leaders Policy makers Researchers	<ul style="list-style-type: none"> • Educational Leadership Network • 3P Network • MORE Network 	Yngve Lindvig, LearnLab (leader), Berit Halkjelsvik from Utd.forbundet, Tore Skandsen, IMTEC,
Teachers School leaders District leaders Policy makers Researchers	<ul style="list-style-type: none"> • Professional Learning Networks • 3P Network • MORE Network 	Lone Lønne Christiansen, Udir (leader), Bjørge Eva Aaslid Utd.forbundet, Tone Guldahl IMTEC, Peter Ulholm IMTEC
Data use professionals District leaders Policy makers Teachers School leaders Researchers	<ul style="list-style-type: none"> • Data Use Network • 3P Network • MORE Network 	Jarl Inge Wærness, LearnLab (leader), Roar Grøttvik, Utd.forbundet, Vigdis Hansen, IMTEC

Wednesday 17.00-18.30 - Parallel session 2

Forum Expo	Title
Forum Expo Table 1 1351	Two Systems, One Region: A Longitudinal Study of a Regional Math Teacher Network
1310	In what way can a metaphor provide a basis for school improvement at all levels in a school company?
1398	Systemic Educational Improvements: An Intervention Study to Enhance Schools' Capacity for Continuous Improvements
1224	Laterality in Centralised Systems: Enhancing School Connections Capacity on Ecological Principles

Forum Expo Table 2 1483	Drivers of School change in Morocco: The role of senior system leaders in initiating, supporting, and sustaining educational reform.
1202	Counting pomegranates in a seed: the articulation and implementation of global citizenship education
1331	A strategic proposal for managing staff talent when a centre's teachers cannot be individually selected. A proposed model of teacher talent management for countries with career-based systems of public-sector access to employment in education.

Forum Expo Table 3 1334	Using anecdotes to assist beginning and experienced teachers to engage in critical reflection on their practice
1495	Teachers' role in enhancing equity: A multilevel structural equation modeling approach based on TIMSS data
1326	The influence of Aspirations and Academic Self Concept on Attainment in Advanced level Examinations

Name	Subthemes/ strands	Paper ID
Yi-Hwa Liou, Joelle Rodway, Alan J. Daly	Rethinking roles and relationships within systems	1351
Jan Blomgren	Rethinking roles and relationships within systems	1310
Anna Kristín Sigurdardóttir, Börkur Hansen	Rethinking roles and relationships within systems	1398
Imran Shaari	Rethinking roles and relationships within systems	1224

Mohammed Elmeski, Mohamed Melouk	Leadership for and in the future	1483
Nicholas Palmer	Leadership for and in the future	1202
Nathalie Liechti García	Leadership for and in the future	1331

Michele McGill	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1334
Trude Nilsen, Jan-Eric Gustafsson	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1495
Pamela Sammons, Kathy Sylva	Exploring the field of educational effectiveness innovation processes, research methods and techniques	1326

Wednesday 17.00-18.30 - Parallel session 2

Forum Expo Table 4 1441	Calibrating the Evidence-Based Adequacy Model for Use Across Educational Contexts: Policy and Leadership as Powerful Influences
1436	Is the School Effectiveness model universal? 10 years of research in Russia
1377	Differences of teaching skill between elementary and secondary education in South Korea

Forum Expo Table 5 1408	Being Led to Lead: Evaluating a transformational rights-based democratic citizenship and youth leadership program for Australian Indigenous youth
1255	Lead, Change, Learn: Transforming professional learning at BSB
1247	(How) Does the Institutional Context Determine Leadership Practice? Data from Germany and the USA
1321	Co-generating integrated curriculum development by a teacher network in Taiwan

Forum Expo Table 6 1338	Achieving equity and excellence: Using Bourdieu's concepts of Cultural Capital and Habitus to critically examine the poverty related attainment gap.
1277	Educating Boys In Jamaica: In Search of a New Lens
1456	Primary teachers learning from Specialist Coaching for Communication-rich Pedagogies
1490	Return-To-Learn After Traumatic Brain Injury: The Impact of Hospital and School Collaboration in School Re-entry

Dr. Brenton Faubert	Exploring the field of educational effectiveness innovation processes, research methods and techniques	1441
Marina Pinskaya, Aleksandra Mikhailova	Exploring the field of educational effectiveness innovation processes, research methods and techniques	1436
Seyeoung Chun	Exploring the field of educational effectiveness innovation processes, research methods and techniques	1377

Venesser Fernandes	Leadership for and in the future	1408
Melanie Chambers , Emma Adams, Melanie Warnes	Leadership for and in the future	1255
Esther Dominique Klein, Hanna Bronnert-Härle	Leadership for and in the future	1247
Peiyong Chen, Che-Di Lee, Paul Hsu	Leadership for and in the future	1321

Paul Campbell	Rethinking roles and relationships within systems	1338
Marcia Chin	Rethinking roles and relationships within systems	1277
Professor Rachel Lofthouse	Rethinking roles and relationships within systems	1456
Anne Crylen	Rethinking roles and relationships within systems	1490

Wednesday 17.00-18.30 - Parallel session 2

Forum Expo Table 7 1560	The differences in school processes
1527	System-wide collaborative inquiry to enact research-based practices in mathematics teaching and learning
1292	Quality control of the Slovenian students' knowledge through task analysis module in the OrKa programme
1260	Which factors influence student perceptions of teaching quality?

Forum Expo Table 8 1416	Paper: Leading and leveraging change to create an inclusive school
1432	'Transformational revelations': a cross-case study in how principals of high-performing English primary schools establish a culture of 'inquiry' for the professional learning of teachers.
1480	Environmental Teacher Leadership - Do Principals Hold the Key?
1346	School Leadership Standards – what seems to be the potential for leadership development and improvement?

Forum Expo Table 9 1234	The Influence of Home Language on Dual Language Toddlers' Comprehension in Norwegian
1505	Parental views on characteristics of ECEC settings that foster young children's well-being. A comparison across nine European countries.
1279	'It's just a kamishibai!?: Multilayered meanings and political strategy in implementation practice

Josip Burušić	Sharing knowledge to improve data-informed decision making practices in education	1560
Christine Suurtamm	Sharing knowledge to improve data-informed decision making practices in education	1527
Erika Semen	Sharing knowledge to improve data-informed decision making practices in education	1292
Hannah (H.J.E.) Bijlsma	Sharing knowledge to improve data-informed decision making practices in education	1260

Lindy Abawi, Cheryl Bauman	Leadership for and in the future	1416
Ruth Luzmore	Leadership for and in the future	1432
Karen S. Acton	Leadership for and in the future	1480
Mateja Brejc	Leadership for and in the future	1346

Hilde Lowell Gunnerud, Elin Reikerås	Early childhood education for the future: creativity and innovation	1234
Karin van Trijp	Early childhood education for the future: creativity and innovation	1505
Karen Vermeir, Geert Kelchtermans	Early childhood education for the future: creativity and innovation	1279

Wednesday 17.00-18.30 - Parallel session 2

Forum Expo Table 10 1457	The assessor-role: Exploring VET-teachers assessment literacy in context of a Norwegian school-based professional development project
1257	Rethinking School Culture in the Digital World - Bringing Together Empirical Results from Denmark, Germany and Norway
1514	Supporting teachers' participation in practice based research
1216	Learning on Common Ground

Julie Leonardsen	Rethinking roles and relationships within systems	1457
Julia Gerick, Birgit Eickelmann, Jeppe Bundsgaard, Ove Hatlevik	Rethinking roles and relationships within systems	1257
Jonas Sjölander, Anna Wernberg, Jens Ideland	Rethinking roles and relationships within systems	1514
Dale Murray, Michelle Kelman-Murray	Rethinking roles and relationships within systems	1216

Kjerag Workshop 1

1237	A Canadian and Australian Researcher Collaborate to identify How a Learning Systems Leadership Roles and Relationships are Enacted to Increase Excellence and Equity for ALL Students.
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Tania Leach, Lyn Sharratt	Rethinking roles and relationships within systems	1237
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Preikestolen Workshop 2

1268	Experience the implementation of formative assessment from a policy, practice, and research perspective
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Tom Morskjeft, Christel Wolterinck, Marianna de Kuijer, Kim Schildkamp	Sharing knowledge to improve data-informed decision making practices in education	1268
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Vburen Symposium 1

1354	Moving the organisational monster: A partnership of key drivers and processes for whole school alignment
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Joan Conway, Dorothy Andrews, John Finneran, Lisa Fogliani	Education that creates a culture of creativity, innovation and entrepreneurship	1354
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Snønuten Symposium 2

1244	Bridging the knowledge practice gap
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Ulf Blossing, Pål Roland, Mette Liljenberg, Klas Andersson	Leadership for and in the future	1244
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Wednesday 17.00-18.30 - Parallel session 2

Synnesvarden

Workshop 3

1474	Linking Research to Practice: Engaging Educators in Current Research for School and District Transformation
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Vårlivarden

Symposium 3

1299	Increasing school time physical activity and experiences from implementing
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Vindafjord

Learning Walkthrough 1

1270	Learning walkthrough: School Leadership for Sustainability in Professional Learning Networks
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Jæren 1

Workshop 4

1314	Improving the Study of School Leader Time Use to Enhance Educational Effectiveness Research
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Lysefjorden A

Symposium 4

1601	Collaborative Professionalism: Research, Practice, and Policy in International Perspective
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Lysefjorden B

Symposium 25

1320	Connecting Worlds and Joining Agendas: Positive Engagement for Future Learning
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Mastrafjorden B

Innovate

1284	Designing digital, collaborative, professional learning modules to enhance evidence-informed practice
1307	Session WOTS, tool to talk and share about ownership for students.

Dianne Turner, Nancy Gordon	Rethinking roles and relationships within systems	1474
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Øystein Lerum, Silje E. Kvalø, Ingrid Skage, Andreas Åvitsland, Per Helge Seljebotn	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1299
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Cindy Poortman, Marie Sjöblom, Elske Muilenburg, Chris Brown, Kathy Sanford, Mauricio Pino-Yancovic, Livia Rößler, Elizabeth Farley-Ripple	Leadership for and in the future	1270
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Craig Hochbein	Exploring the field of educational effectiveness innovation processes, research methods and techniques	1314
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Andy Hargreaves, Veronica Yau, Chris Springs		1601
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Kathryn Riley, Anton Florek, Karen Seashore, Boudewijn van Velzen, Mohammed Elmeski, Elarbi Imad	Rethinking roles and relationships within systems	1320
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Louise Stoll, Jarl Inge Wærness, Yngve Lindvig	Sharing knowledge to improve data-informed decision making practices in education	1284
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Freek Wevers, Erik Denessen, Henk van Woudenberg	Education that creates a culture of creativity, innovation and entrepreneurship	1307
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Thursday January 10 2019

Morning

09:00 - 10:30 Paralell session 3
Forum (div)

09:00 - 10:30 Showcase Norway
Mastrafjorden A

10:30 - 11:00 Break

11:00 - 12:30 Paralell session 4
Forum (div)

Lunch & Network meetings 12:30 - 13:30 Forum Expo

13:30 - 15:00 Paralell session 5 / Showcase Morocco
Forum (div)

15:00 - 15:30 Break

15:30 - 16:30 **Keynote speaker Maggie MacDonnell:**
Mastrafjorden A
Teachers matter: Education for resilience, Perseverance and Reconciliation.

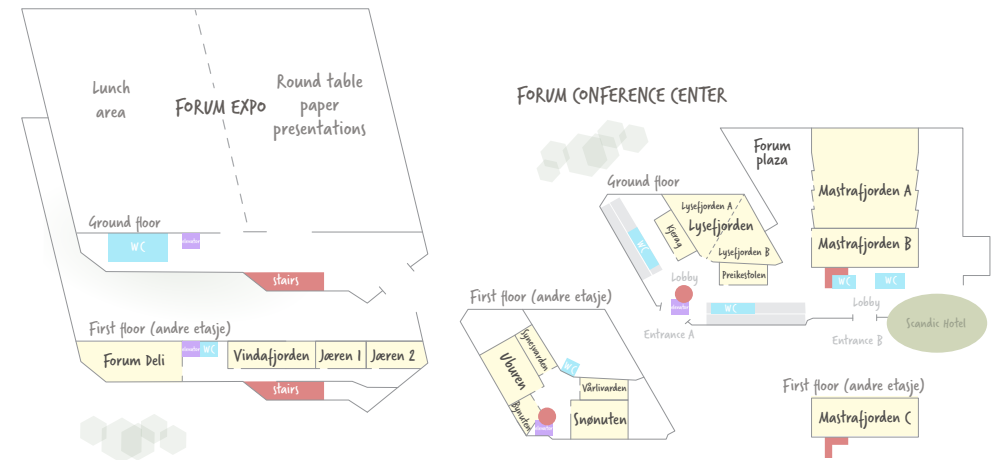
16:30 - 18:00 Keynote follow up session:
Forum (div)
this session includes two presentations from Norwegian schools.

Evening

19:30 - 23:30
Hall Toll (Stavanger City Centre)

Conference dinner: Shuttle buses leave Clarion Hotel Energy at 19.00. Return transport from Hall Toll to Clarion Hotel Energy at 23.30.

Pogram ICSEI Stavanger 2019



Thursday 09.00-10.30 - Parallel session 3

Mastrafjorden A - Showcase Norway

Forum Expo Paper presentations

	Title
Forum Expo Table 1 1353	The Role of Proactive Public-Private Partnerships when using Educational Business Improvement Models in Pakistani School contexts
1261	School health service in schools—experiences and perceptions of how local contexts might promote or hinder collaboration between school nurses and school staff
1213	System based work in the Norwegian Educational Psychological Service (EPS). An investigation of beliefs amongst staff in the EPS and Schools.
1280	Can outsiders make a difference on the inside? Unpacking the role of educational counsellors in implementation practices

Forum Expo Table 2 1453	Professional development needs and leadership gaps: perceptions of leading principals from the advanced leadership program in China
1407	Leadership for sustained school improvement - findings from Queensland state schools
1386	Key factors in building a professional development program to make teachers implement computer programming in mathematics
1361	A new approach for assessing system quality: tracking inputs along with outcomes

Forum Expo Table 3 1447	Profiles of Teaching Practices and Sixth Grade Students' Scholastic Performances
1262	Measuring quality of teaching and student engagement in elementary education in South Korea and the Netherlands
1223	Challenges involved in introducing Lesson Study in teacher education
1559	Examining the Alternative Benefits of School Improvement Plans

Name	Subthemes/ strands	Paper ID
Venesser Fernandes	Rethinking roles and relationships within systems	1353
Arnfinn Helleve, Unni Midthassel	Rethinking roles and relationships within systems	1261
Joachim Kolnes	Rethinking roles and relationships within systems	1213
Karen Vermeir, Geert Kelchtermans	Rethinking roles and relationships within systems	1280

Xiaojun Li	Leadership for and in the future	1453
Anetta Kowalkiewicz, Chris Diamond	Leadership for and in the future	1407
Marie Sjöblom, Jens Ideland	Leadership for and in the future	1386
Annie Kidder	Leadership for and in the future	1361

Lorenzo Mancini, Stefania Sette	Exploring the field of educational effectiveness – innovation processes, research methods and techniques	1447
Willem van de Grift, Seyeoung Chun, Thoni Houtveen, Okhwa Lee	Exploring the field of educational effectiveness – innovation processes, research methods and techniques	1262
Janne Fauskanger	Exploring the field of educational effectiveness – innovation processes, research methods and techniques	1223
Daryl Morrison	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1559

Thursday 09.00-10.30 – Parallel session 3

Forum Expo Table 4 1540	Critical issues on high-school improvement in a context of performance based and market accountability. New evidence from Chile.
1206	Airbag Moderation: A new theoretical framework for use in the evaluation of interventions and policies that target
1446	The influence of ECEC quality on toddlers' development and well-being in Norwegian ECEC and how to measure these concepts with instruments from the Thrive by 3 intervention.

Forum Expo Table 5 1405	Promoting Civic and Leadership Development in EFL/ESL Students:
1528	Teacher leaders in a swiss school reform program – prospects for school improvement
1548	Leadership for learning supporting professional and student learning in diverse contexts
1388	Young People, Enterprise and Social Capital

Forum Expo Table 6 1295	Knowledge mobilization for systemic, equitable reform in education: An example from Ontario, Canada.
1298	Forgetting and remembering in system learning- an analysis of school-based management reform in Trinidad and Tobago, 1995 to 2016
1543	Policy encounter: A new concept for examining teachers' policy work

Forum Expo Table 7 1256	Prerequisites and Potentials of Mobile Learning und BYOD at Comprehensive Schools - Bringing together Results of School Development Research and Implications for Data-Informed Decision-Making
1336	"Are we there yet?": A study of the Oxford University Press Pathways to school improvement
1517	Teachers' Phonological Awareness Assessment Practices, Self-Reported Knowledge, and Actual Knowledge
1333	Changing the practice of practice – assessing the impact of two contrasting approaches to embedding data-informed decision making in Australian primary schools

Cristian Bellei, Mariana Contreras	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1540
James Hall, Ariel Lindorff	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1206
Karin van Trijp, Ratib Lekhal	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1446

Adil Bentahar	Leadership for and in the future	1405
Nina-Cathrin Strauss	Leadership for and in the future	1528
Sue Swaffield	Leadership for and in the future	1548
Marion Allison	Leadership for and in the future	1388

Ruth Kane	Rethinking roles and relationships within systems	1295
Jerome De Lisle, Clare Telemaque	Rethinking roles and relationships within systems	1298
Hongda Lin	Rethinking roles and relationships within systems	1543

Julia Gerick, Birgit Eickelmann, Geir Ottestad	Sharing knowledge to improve data-informed decision making practices in education	1256
Susila Davis, Pam Sammons	Sharing knowledge to improve data-informed decision making practices in education	1336
Anne Bayetto, Karyn Carson	Sharing knowledge to improve data-informed decision making practices in education	1517
Jordana Hunter	Sharing knowledge to improve data-informed decision making practices in education	1333

Thursday 09.00-10.30 - Parallel session 3

Forum Expo Table 8 1533	How does school management support teachers working wellbeing when implementing a learning management system
1301	Teachers' willingness to improve classroom interaction
1445	Building capacity for change through empowerEd, an empowerment evaluation approach: Findings from a case-study.

Forum Expo Table 9 1375	Improving schools through the use of a school performance feedback system in Slovenia's compulsory education
1315	Foreign Language Anxiety and its relationship with achievement. A review of literature and pedagogical implications in an EFL classroom.
1228	Bringing together individual and compositional effects and the acquisition of mathematics achievement in primary education — does school context matter?
1362	How to measure integration of a reflexive and participatory pedagogy in the classroom and its impact on student achievement and acquisition of key 21st century competencies

Forum Expo Table 10 1240	System Capacity Building in a Large Scale Education Reform in Beijing, China: Strategies, Challenges, and Achievement
1539	Rethinking roles and relationships in conducting, organising and funding research and development in education
1348	Decentralization and the professionalization of teachers
1302	The WOTS-project, an initiative of Schoolinfo, the Netherlands. A game and a tool for research and practice of ideas on student ownership of learning.

Ronni Laursen	Leadership for and in the future	1533
Ksenia Solheim	Leadership for and in the future	1301
Dr. Kerrie Ikin, Dr. Peter McClenaghan	Leadership for and in the future	1445

Marina Knežević	Sharing knowledge to improve data-informed decision making practices in education	1375
Paulina Moya Santiagos	Sharing knowledge to improve data-informed decision making practices in education	1315
Mario Vennemann, Birgit Eickelmann	Sharing knowledge to improve data-informed decision making practices in education	1228
Steve Brabant, Christian-Charle Bouchard	Sharing knowledge to improve data-informed decision making practices in education	1362

Xiu Qi	Rethinking roles and relationships within systems	1240
Anette Jahnke	Rethinking roles and relationships within systems	1539
Henning Fjørtoft, Øystein Gilje, Sølvi Lillejord	Rethinking roles and relationships within systems	1348
Erik Denessen, Henk van Woudenberg	Rethinking roles and relationships within systems	1302

Thursday 09.00-10.30 - Parallel session 3

Kjerag Workshop 5-6

1365	Reimagining middle leadership
1373	Lacking Leadership; The Greatest Threat to Education. Global perspectives of women education leadership and rise of the #WomenEd Movement to tackle the epidemic of gender disparity in education leadership throughout the world.

Mastrafjorden (Workshops 7-8

Mastrafjorden C-1 1373	Lacking leadership; The greatest threat to Education. Global perspectives of women. Education leadership and rise of the #womened movement to tackle the epidemic of gender disparity in education leadership throughout the world.
Mastrafjorden C-2 1468	Spirals of Inquiry in Networks Across Jursidictions

Uburen Innovate

1532	Initiative to support teacher's professional development in classrom interaction
1472	Saving Face: Moving Beyond Overextended School Leadership using the LuminaSpark©

Synnesvarden Symposium 7

1311	The effect of classroom interaction on student outcomes
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Vindafjord Learning Walkthrough 2

1458	Nurturing Little Einsteins with Phenomenon-Based Learning
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Heather De Blasio	Leadership for and in the future	1365
Liz Free, Vivienne Porritt, Sue Aspinall	Leadership for and in the future	1373

Liz Free, Vivienne Porritt, Sue Aspinall	Leadership for and in the future	1373
David Turner, Douglas Archibald, Lillemore Renhberg, Nancy Gordon, Dianne Turner, Marina Gay, Ann McIntyre	Education that creates a culture of creativity, innovation and entrepreneurship	1468

Ella Bjerga	Leadership for and in the future	1532
Dr. Lisa Devall-Martin	Leadership for and in the future	1472

Trude Havik, Siv Måseidvåg Gamlem, Viola Penttinen, Sanni Pöysä	Exploring the field of educational effectiveness innovation processes, research methods and techniques	1311
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Tan Si Hua, Kuat Zhi Ming	Education that creates a culture of creativity, innovation and entrepreneurship	1458
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Thursday 09.00-10.30 - Parallel session 3

Jæren 2 Workshop 10

1499	Inquiring Minds: Leading Play and Inquiry Learning Across the Whole School
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Lysefjorden A Symposium 9

1308	School to school collaboration: International perspectives
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Lysefjorden B Symposium

1603	Connecting Worlds and Joining Agendas: Positive Engagement for Future Learning
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Vårlivarden Symposium 10

1254	Conditions for data-informed decision making: collaboration, sense-making and distributed leadership.
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Snønuten Symposium 5

1367	Handling and preventing bullying in schools and kindergartens
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Mastrafjorden B Symposium II

1300	Data use in Education: Filling in the Gaps
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Dianne Riehl, Wendy Terro	Leadership for and in the future	1499
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Paul Armstrong, Chris Brown, Livia Rößler, Annemarie Neeleman, Nina Bremm, Toby Greany, Georgeta Ion	Rethinking roles and relationships within systems	1308
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Kathryn Riley, Anton Florek, Karen Seashore, Boudewijn van Velzen, Mohammed Elmeski, Elarbi Imad	Rethinking roles and relationships within systems	1603
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Kristin Vanlommel, Roos Van Gasse, Wilma Kippers, Judith Amels	Sharing knowledge to improve data-informed decision making practices in education	1254
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Janne Støen, Erling Roland, Ingrid Midteide Løkken	Sharing knowledge to improve data-informed decision making practices in education	1367
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Hannah Bijlsma, Trynke Keuning, Marieke van Geel, Kim Schildkamp, Christel Wolterinck, Amanda Datnow, Dr. Jo Beth Jimerson	Sharing knowledge to improve data-informed decision making practices in education	1300
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Thursday 11.00-12.30 - Parallel session 4

Forum Expo Paper presentations

	Title
Forum Expo Table 1 1546	How do families and school administrators react to a policy oriented to increase school inclusion? Recent evidence about the new Chilean school admission system.
1396	Findings from research into sustainable school improvement across groups of schools in England
1319	The potential of Positive Organizational Research for School Effectiveness and School Improvement

Forum Expo Table 2 1220	Teachers' assessment literacy and professional development in VET. Negotiating roles, knowledges, and the place of academic subjects
1236	Reframing the Role of Norwegian School Leaders: Building Intentional Collaborative Instructional Leadership for Professional Collaboration
1444	Exploring effective middle leadership for curriculum development: case studies in early childhood education in China

Forum Expo Table 4 1258	Supporting schools with better data – creating a SES index from databases in Statistical Office
1221	Design and Implementation of a Digital Agenda in Upper Secondary School and Adult Education
1452	Through the Looking Glass: Harnessing school data to better inform decision-making within Australian school contexts
1454	Conditions for a Positive Attitude toward School Self-Evaluation: Differences among Principals and Self-Evaluation Team Members

Forum Expo Table 5 1366	Influences on Principals' Acceptance of Innovations at Schools in Challenging Circumstances
1439	Looking ahead to build school leadership for the future: What districts can do
1518	Effective high impact pre-appointment principal preparation programs
1318	Supportive leadership, teacher self-efficacy, classroom emotional climate and reading skills: A study of direct and indirect associations

Name	Subthemes/ strands	Paper ID
Mariana Contreras, Cristian Bellei	Rethinking roles and relationships within systems	1546
Toby Greany	Rethinking roles and relationships within systems	1396
Karen Seashore Louis	Rethinking roles and relationships within systems	1319

Henning Fjørtoft, Elin Bø Morud, Sissel Utgaard, Arne Amdal	Leadership for and in the future	1220
Bev Freedman, Ann-Kariin Iversen	Leadership for and in the future	1236
Pan He	Leadership for and in the future	1444

Gaspar Cankar	Sharing knowledge to improve data-informed decision making practices in education	1258
Torbjörn Ott	Sharing knowledge to improve data-informed decision making practices in education	1221
Venesser Fernandes	Sharing knowledge to improve data-informed decision making practices in education	1452
Stefania Sette, Graziana Epifani	Sharing knowledge to improve data-informed decision making practices in education	1454

Eunji Lee	Leadership for and in the future	1366
Brenda Turnbull	Leadership for and in the future	1439
Jenny Lewis	Leadership for and in the future	1518
Maria Therese Jensen	Leadership for and in the future	1318

Thursday 11.00-12.30 - Parallel session 4

Forum Expo Table 6 1370	Leadership in Autonomous School: Balancing between Bureaucracy and Democracy
1438	Improving the Transparency and Balance of Information in Leaders' Resource Deliberations
1392	District-Led School Turnaround: A Case Study of One District's Successful Turnaround Launch for Multiple Schools
1305	School leader and municipal administrator relationships: from monitoring to supporting school development and scepticism towards school-based innovation

Forum Expo Table 7 1323	Collaboration Preference: Exploring the Role of Informal Leaders, Homophily, Social Intentionality within Professional Learning School Network
1356	The role of science education within education for sustainable development, reflected on the 'World Environmental Education Congresses'
1208	Exploring the impact of social relationships on teachers' use of research: A regression analysis of 389 teachers in England

Forum Expo Table 8 1249	Novice and experienced principals' attitudes towards support in their leadership
1443	Student Leadership Development - Preparing Generation Z to Lead in the 21st Century
1200	The Challenges of Principal Succession and Recruitment

Jolanta Urbanovic	Rethinking roles and relationships within systems	1370
Dr. Brenton Faubert	Rethinking roles and relationships within systems	1438
Coby Meyers	Rethinking roles and relationships within systems	1392
Tine S. Prøitz, Alessandra Stenersen, Christine R. Stenersen	Rethinking roles and relationships within systems	1305

Yi-Hwa Liou	Rethinking roles and relationships within systems	1323
Barbara Maria Sageidet	Rethinking roles and relationships within systems	1356
Chris Brown	Rethinking roles and relationships within systems	1208

Mette Liljenberg, Klas Andersson	Leadership for and in the future	1249
Peter McClenaghan	Leadership for and in the future	1443
Dr. Lynne Doneley	Leadership for and in the future	1200

Thursday 11.00-12.30 - Parallel session 4

Kjerag Workshop 11

1536	The NORCAN partnership: From accountability to professional responsibility
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Mastrafjorden

(-1) Workshop 12

1545	Handling challenges for the school system and meet the needs of today's learners.
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Preikestolen Workshop 13-14

1553	Early Childhood professional networks; building a bridge between policy and practice?
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Mastrafjorden

(-2) Workshop

1557	Traning entrepreneurial skills to prepare the coming generation for diversity and sustainability.
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Uburen Symposium 12

1324	Sustainability of educational interventions: definitions, factors, and recommendations
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Snønuten Symposium 13

1287	Data feedback in school: Preconditions, implementation, and effects
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Synnesvarden Workshop 15

1455	Transformative Pedagogies Meet Practice –bridging the gap
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Roar Grøttvik, Bjørg Eva Aaslid, Mona Røsseland	Rethinking roles and relationships within systems	1536
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Linda Sikström, Daniel Prsa, Eva Hallberg	Leadership for and in the future	1545
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Alexandra Harper	Early childhood education for the future: creativity and innovation	1553
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Helge Gjørven, Maria Aasbø	Education that creates a culture of creativity, innovation and entrepreneurship	1557
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Anne Tappel, Fenna Wolthuis, Dennis Shirley, Andy Hargreaves	Rethinking roles and relationships within systems	1324
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Daniela Müller-Kuhn, Jerich Faddar, Wim van de Grift, Roos van Gasse	Sharing knowledge to improve data-informed decision making practices in education	1287
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Pamela Gibson, Karen Acton	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1455
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Thursday 11.00-12.30 - Parallel session 4

Vårlivarden Innovate 7-9

1498	Bringing together – creating innovative educational policies and practices for diversity, equity and sustainability
1507	Collaborative professionalism in action to impact learners after an educational reform. A case study from Malta.

Vindafjord Learning Walkthrough 3

1459	Measuring student perceptions of effective teaching behaviour in different national contexts: Possibilities and challenges
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Jæren I Workshop 16

1204	Collaborative Leadership: 6 Influences That Matter Most
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Lysefjorden A Symposium 6

1288	International Perspectives on High Needs Schools
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Lysefjorden B Symposium 15

1508	Leadership in Early Childhood Education and Care: Context, Challenges and the Future
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Mastrafjorden B Symposium 16

1341	Assessment Policies and Practices: Small Nations and States Learning From and With One Another
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Alison Mitchell, Lynda McDonald	Rethinking roles and relationships within systems	1498
Bernie Mizzi, Grace Grima	Rethinking roles and relationships within systems	1507

Ridwan Maulana, Michelle Helms-Lorenz, Rikkert van der Lans, Seyeoung Chun, Esther Canrinus, Abid Shahzad	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1459
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Peter DeWitt	Leadership for and in the future	1204
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Olof Johanssen, Karen Seashore Louis, Peter Demerath, Mohammed Elmeski, Jan Merok Paulsen, Pierre Tulowitzki	Rethinking roles and relationships within systems	1288
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Paul Campbell, Jacob Easley II, Dominique Klein, Persille Schwartz, Kristina Westlund	Leadership for and in the future	1508
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Chris DeLuca, Lorna Earl, Siv Måseidvåg Gamlem, Louise Haywood, Anne Looney, Kari Smith	Sharing knowledge to improve data-informed decision making practices in education	1341
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Thursday 12.30-13.30 – Network Lunch Meeting

Vindafjord	Network Lunch Meeting: Early childhood
Jæren I	Network Lunch Meeting: 3P
Forum Deli	Network Lunch Meeting: Data Use

Thursday 13.30-15.00 – Parallel session 5

Mastrafjorden A Showcase Morocco

Forum Expo Paper presentations

	Title
Forum Expo Table 1 1464	Professional Learning Communities :A viable path to enhance teachers’ skills in Morocco
1389	Cost-effectiveness of literacy programs in Morocco: How do we pay to teach students to be good readers and good writers?
1401	Using mixed methods to evaluate a mastery approach to teaching mathematics: Considerations of quality and equity with regard to individual learning needs
1219	Evaluating school improvement efforts – pupils as silent result suppliers, or audible improvement resources?

Forum Expo Table 2 1364	Balancing the needs of policy and practice, while remaining authentic: an analysis of leadership and governance in three national school leadership colleges
1372	Flemish secondary school principals’ experiences with top-down changes
1327	Future school leadership – managing or leading the teaching profession?
1275	Intended and perceived leadership in primary education: A match?

Name	Subthemes/ strands	Paper ID
Khadija Ramram	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1464
Ali Ait Si Mhamed, Kouider Mokhtari	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1389
Ariel Lindorff, James Hall, Pam Sammons	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1401
Carl-Henrik Adolfsson, Jan Håkansson, Laura Dobos	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1219

Professor Toby Greany	Leadership for and in the future	1364
Merve Zayim-Kurtay, Chang Zhu	Leadership for and in the future	1372
Sølvi Lillejord, Kristin Børte, Ellen Elisabeth Tveiten-Grobæk	Leadership for and in the future	1327
Ellen Daniëls	Leadership for and in the future	1275

Thursday 13.30-15.00 – Parallel session 5

Forum Expo Table 3 1542	Professional Learning in Scotland – a new model for partnership working
1485	Leader-Led Improvement: Case Studies of Schools that Made a Difference
1325	Innovative and harmonizing capacities among deputy school principals in Hong Kong: a psychological capital perspective

Forum Expo Table 4 1424	Working with external evaluation feedback in Icelandic compulsory schools
1486	Systematic Quality Work in Malmö, Sweden: Constraints and possibilities
1473	Equity-Focused, Data-Informed Responsive Teaching Practices for College and Career Mathematical Readiness: An Examination of the Initial Findings of a Six-Year Project

Forum Expo Table 5 1397	Path dependencies in system leadership reform
1207	A Case Study Analysis of the Curriculum Leadership in the Primary Education
1412	To lead the work against bullying and abusive treatment in school – from a legal and a pedagogical perspective

Forum Expo Table 6 1413	Children's Beliefs Concerning Their School Performance in the End of First School Year
1233	Play outdoor, learn indoor?

Forum Expo Table 6 1304	The Influence of School Climate on Pupils' School Bullying: An Empirical Study in China
1561	Associations between interaction quality and self-regulation skills in ECEC for toddlers

Jacqueline Morley, Lesley Whelan, Janie McManus	Leadership for and in the future	1542
Tony Townsend, Anne Bayetto	Leadership for and in the future	1485
Benjamin Yuet Man Li	Leadership for and in the future	1325

Björk Ólafsdóttir	Sharing knowledge to improve data-informed decision making practices in education	1424
Jens Ideland, Marie Sjöblom	Sharing knowledge to improve data-informed decision making practices in education	1486
Ann Trescott, Robyn Fisher	Sharing knowledge to improve data-informed decision making practices in education	1473

Norbert Sendzik	Leadership for and in the future	1397
Juei-Hsin Wang	Leadership for and in the future	1207
Anna Gustafsson, Marie Wrethander	Leadership for and in the future	1412

Sirpa Eskelä-Haapanen	Early childhood education for the future: creativity and innovation	1413
Elin Reikerås, Trude Hoel	Early childhood education for the future: creativity and innovation	1233

Erlin He	Early childhood education for the future: creativity and innovation	1304
Ingrid Midteide Løkken	Early childhood education for the future: creativity and innovation	1561

Thursday 13.30-15.00 - Parallel session 5

Forum Expo Table 7 1360	The 'bringing together' of the system and a professional association for school leaders in supporting rural and remote schools.
1212	Discovering, Developing and Evaluating Maker Pedagogies from the Middle
1309	School-to-school collaboration in England: A review of the empirical evidence
1515	The next generation of women school leaders in New York, Toronto and London: How generation X women leaders are configuring leadership, life and family

Forum Expo Table 8 1554	Principal Leadership Enactment of Beyond School Collaborations – Implications for Capacity Building?
1297	Data centric transformational leadership for school turnaround -strategic and adaptive dimensions
1252	Possibilities and challenges in sustained capacity building in Early Childhood Education and Care (ECEC) institutions.

Forum Expo Table 9 1466	The principals – innovators of new practice in schools.
1426	The benefits of hindsight: comparing the experience of novice and experienced headteachers reflecting on their approach to school improvement during the first year in post as the head of an under-performing school
1355	The Force Will Be With You: Examining the Influence of Glocalised Educational Leadership Development Models in the Asia-Pacific Region

Forum Expo Table 10 1524	How Japanese Teachers Create and Share Their Practical Knowledge with Their Colleagues through Lesson Studies?: Focusing on their perspectives and resources
1442	Bridging context and Bringing together: An international collaborative effort around climate and culture in public schooling
1549	The Evolution of a Professional Learning Network over Time: Examining a Regional Math Network across Feeder School Districts
1611	Teaching for social learning outdoors

Dr. Regan Neumann, Dr. David Turner	Rethinking roles and relationships within systems	1360
Janette Hughes, Laura Dobos	Rethinking roles and relationships within systems	1212
Paul Armstrong, Chris Brown	Rethinking roles and relationships within systems	1309
Karen Edge	Rethinking roles and relationships within systems	1515

Susanne Sahlin	Leadership for and in the future	1554
Jerome De Lisle, Sean Anisette	Leadership for and in the future	1297
Heidi Omdal, Pål Roland	Leadership for and in the future	1252

Bent-Cato Hustad, Yngve Antonsen	Leadership for and in the future	1466
Christopher Downey, Maria Kaparou	Leadership for and in the future	1426
Venesser Fernandes	Leadership for and in the future	1355

Kiyomi Akita	Rethinking roles and relationships within systems	1524
Gitte Balslev, Jordi Gibson, Alan J. Daly	Rethinking roles and relationships within systems	1442
Joelle Rodway, Yi-Hwa Liou, Alan J. Daly	Rethinking roles and relationships within systems	1549
Randi M. Sølviik	Rethinking roles and relationships within systems	1611

Thursday 13.30-15.00 - Parallel session 5

Kjerag Workshop 18-19

1306	WOTS, tool for starting a international community about organizing ownership for students. Workshop 18
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Mastrafjorden C Workshops

Mastrafjorden C-1 1516	How to improve quality in preschool education through research – practice collaboration Workshop 19
Mastrafjorden C-2 1461	Joining the Leadership dots – from policy to practice in Learning for Sustainability Workshop 21

Preikestolen Workshop 20-21

1488	Leading the Learning: Leadership Development for School District Innovation and Improvement Workshop 20
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Uburen Symposium 17

1363	Interventions for educational leaders: Improving capabilities for leading improvements in teaching and learning
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Snønuten Symposium 18

1378	School Leadership In The 21st Century – ICT And Data (Use) As Foundations For School Improvement
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Vårlivarden Innovate 10-12

1538	A New Approach to School Empowerment in Scotland
1522	Digital course - a learning community for mentor teachers?

Freek Wevers, Erik Denessen, Henk van Woudenberg	Education that creates a culture of creativity, innovation and entrepreneurship	1306
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Karin Hermansson, Anette Jahnke, Henrik Hamilton	Early childhood education for the future: creativity and innovation	1516
Ellen Doherty, Betsy King	Leadership for and in the future	1461

Nancy Gordan, Brand Bauman	Leadership for and in the future	1488
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Claire Sinnema, Anne Berit Emstad, Lise Sandvik	Leadership for and in the future	1363
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Julia Gerick, Pierre Tulowitzki, Barbara Muslic, Livia Rößler, Michael Schratz	Leadership for and in the future	1378
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Scottish Government	Rethinking roles and relationships within systems	1538
Karen Birgitte Dille	Leadership for and in the future	1522

Thursday 13.30-15.00 - Parallel session 5

Vindafjord Symposium 20

1384	Differentiated instruction in primary and secondary education across countries: Measurement, comparison, and intervention
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Synnesvarden Symposium 21

1359	Connecting with communities - reframing educational leadership in Scotland
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Jæren Workshop 17

1357	Collective intelligence mobilises meaningful action in situ: Professional conversations for data-informed decision making practices
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Lysefjorden A Symposium 22

1251	Teachers Using Data: Professional Development and Teacher Preparation
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Lysefjorden B Symposium 23

1250	The observed quality of teacher-student interaction
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Mastrafjorden B Symposium 24

1339	The CollectivED International Symposium. Mentoring, coaching and collaborative dialogue to support professional learning throughout teachers' career paths; exploring roles, responsibilities, tensions and opportunities.
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Ridwan Maulana, Wim van de Grift, Seyeoung Chun, Michelle Helms-Lorenz	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1384
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Margery McMahon, Jackie Purdie, Sinead Gormally, Helen Martin, Marion Allison	Rethinking roles and relationships within systems	1359
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Joan Conway, Dorothy Andrews, Cheryl Bauman-Buffone	Sharing knowledge to improve data-informed decision making practices in education	1357
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Jo Beth Jimerson, Wilma Kippers, Anne Tappel, Ellen Mandinach, Cindy Poortman, Rilana Prenger, Kim Schildkamp, Amanda Datnow	Sharing knowledge to improve data-informed decision making practices in education	1251
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Tuomo Virtanen, Sigrun K. Ertesvåg, Marja-Kristiina Lerkkanen, Grete Sørensen Vaaland, Kim-Daniel Vatty	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1250
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Mary Briggs, Raija Erkkilä, Iiris Hoppo, Sirpa Perunka, Trista Hollweck, Helen Lewis, Jordana Hunter, Rachel Lofthouse	Rethinking roles and relationships within systems	1339
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Thursday 15.30-16.30 - Keynote

Mastrafjorden A Keynote speaker : Maggie MacDonnell: Teachers Matter: Education for Resilience, Perseverance and Reconciliation

Thursday 16.30-17.30 - Keynote Follow-up session

Mastrafjorden A This session includes two presentations from Norwegian schools

Conference Dinner 19:30 - 23:00 Hall Toll (Stavanger city centre)

Friday January 11 2019

Morning

09:00 - 10:30
Mastrafjorden A

The President's Choice - hosted by ICSEI president Andy Hargreaves
The extreme after dinner speakers' club

Break 10:30 - 11:00

11:00 - 12:30
Forum (div)

Paralell session 6

Lunch & network meetings 12:30 - 13:30 Forum Expo

13:30 - 15:00

AGM

Break 15:00 - 15:30

15:30 - 16:30
Mastrafjorden A

Keynote Speaker Kathy Sylva
The Effects of Early Childhood Education on Academic and Social Outcomes: What Longitudinal Studies Can Tell Us

16:30 - 17:30
Mastrafjorden A

Keynote follow up session
Aesthetics and art in early childhood education with Siri Dybwik & Kirsten Halle from the University of Stavanger

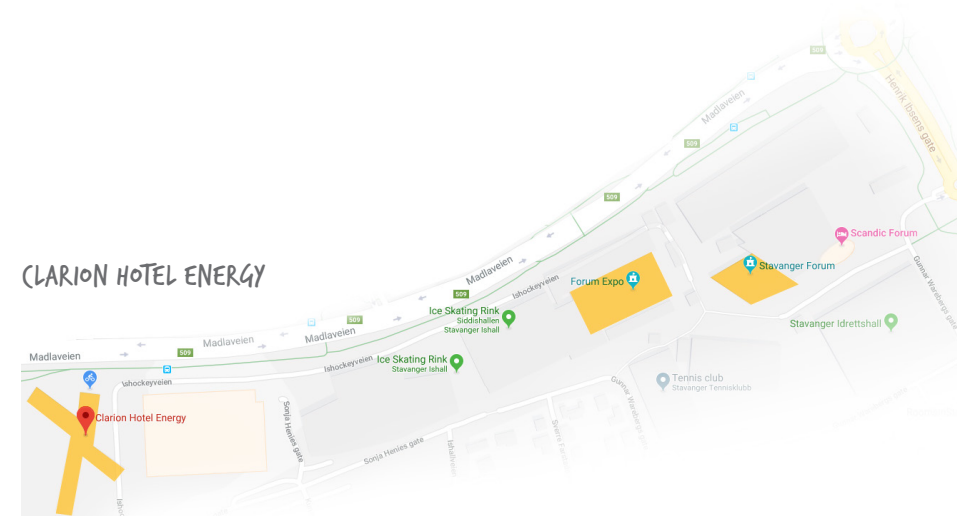
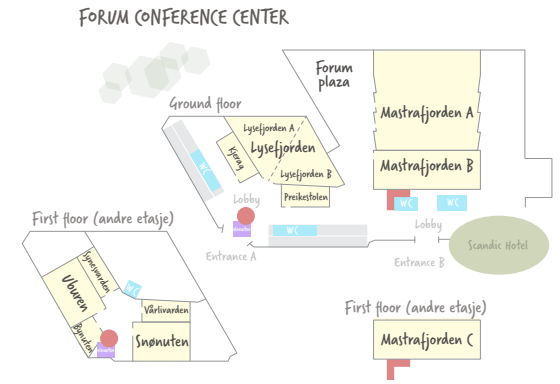
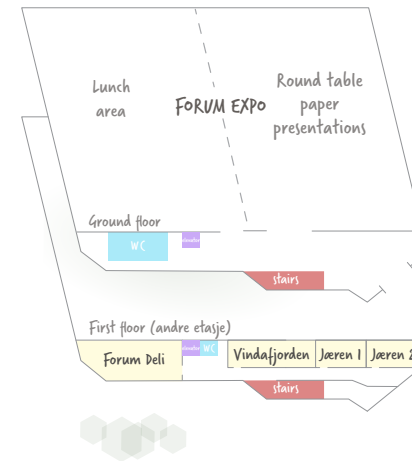
16:30 - 19:30

Board Meeting

17:30 - 18:30
Forum (div)

Paralell Session 7 (ICSEI special)

Program ICSEI Stavanger 2019



Friday 09:00 - 10:30

Mastrafjorden A The President's choice: The extreme after dinner speakers' club
Hosted by ICSEI president Andy Hargreaves

Break 10:30 - 11:00

Friday 11.00-12.30 - Parallel session 6

Forum Plaza

Poster Session

	Title
Forum Plaza	Politics of belonging: Collectivities in Norwegian preschools
Po1	
Po2	Reflection in teacher education - an example
Po3	Alberta School Development Planning - Innovative data-informed decision-making at provincial, district and school levels to improve teacher practice and student achievement, intellectual engagement and well-being
Po4	Informal leadership roles within the distributive leadership perspective: school leaders' perceptions
Po5	The many facets and challenges of general pedagogical knowledge in a diverse society
Po6	How Does Caring Leadership Affect Parental Involvement?
Po7	The words that disappeared - Playful teaching and learning in primary education
Po8	Identifying proper student self-assessment implementations to enhance self-regulated learning
Po9	The prominence and sustainability of school as PLCs: A comparative study of system, culture and practice between Japan and US schools

Name	Subthemes/ strands	Paper ID
Berit Zachrisen, Kristin Fugelsnes, Anita Berge, Gunnar Magnus Eidsvåg, Eva Johansson, Lars Yngve Rosell, Monika Röthl, Berit Tofteland	Early childhood education for the future: creativity and innovation	1230
Camilla Bjelland, Annette Haugsgjerd	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1231
Brandy Yee, Dianne Yee	Sharing knowledge to improve data-informed decision making practices in education	1241
Judith Amels	Leadership for and in the future	1271
Ann-Kathrin Dittrich	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1273
Hanna Bronnert-Härle	Leadership for and in the future	1278
Kirsti Aksnes, Gunn Tone Iversen	Early childhood education for the future: creativity and innovation	1281
Juan Fraile	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1312
Yuu Kimura	Rethinking roles and relationships within systems	1328

Friday 11.00-12.30 - Parallel session 6

Po10	A leap for change: a Hong Kong secondary school adopting self-regulated learning
Po11	What is the primary school teachers' perspective of social justice in the context of Catholic social teaching?
Po12	Challenges in the religious studies teacher assignment
Po13	TECHNO Future Morocco Teaching FUTURE Skills...Today!
Po14	Ctrl/Alt/Del: Resetting education in Morocco: The London Academy Casablanca experience with the incorporation of the 6 Cs in school improvement.
Po15	Well-being through Wordles: Ontario School Administrators' Self-awareness Increases using Expressive Writing
Po16	Emergent Processes in the Drawing Activities of Young Children Using Digital Tools: Focusing on How Drawing Activity Patterns Change When Combining Different Digital Tools
Po17	Cultivating green citizenship through place-based history education
Po19	DigiHand - The emergence of handwriting skills in the digital classroom
Po20	Should PE teachers make accommodations for ADHD students?
Po22	Career Design Life Game - Navigating the Future Job World

Oi Mei Amy Tam, Hon Chung Dominic Ip, Kiu Ho Jordi Mok	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1344
Michelle Worcester	Leadership for and in the future	1371
Linda Jonsson	Rethinking roles and relationships within systems	1427
Imane Bouzoubaa	Education that creates a culture of creativity, innovation and entrepreneurship	1433
Angela Arigoni Mesfioui	Education that creates a culture of creativity, innovation and entrepreneurship	1465
Dr. Lisa Devall-Martin	Leadership for and in the future	1471
Yukari Hotta	Early childhood education for the future: creativity and innovation	1510
Finn Arne Jørgensen, Dolly Jørgensen	Education that creates a culture of creativity, innovation and entrepreneurship	1535
Siv M. Gamlem, Wenke Mork Rogne, Vibeke Rønneberg, Per Henning Uppstad	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1232
Samuel Ruiz, José Manuel Sánchez	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1469
Magdalene Loh	Education that creates a culture of creativity, innovation and entrepreneurship	1497

Friday 11.00-12.30 - Parallel session 6

Forum Expo - Paper presentations

	Title
Forum Expo Table 1 1272	The meeting of top-down and bottom-up perspectives to enhance students' learning
1267	Capacity Building as an educational strategy? Issues in creating coherence between professional practices at a systemic level and student learning outcomes
1476	Systems thinking and formative engagement as a new basis for the collaborative enhancement of school education
1449	Rethinking roles and surfacing tensions with innovation spread in a learning system

Forum Expo Table 2 1470	New-in-post principals of schools in challenging contexts within Multi-academy Trusts in England
1425	Educational Leadership in the Twitterverse: Examining Social Structure and Influence
1531	Translating policy aspirations for equity and excellence through an inter-organisational partnership programme for early strategic leadership development: policy actors' perspectives one year on.

Forum Expo Table 3 1335	Need-Oriented Resource Allocation in Germany – The Berlin Bonus Program for Supporting Schools in Challenging Circumstances
1556	Partnership Improving Rural Education
1537	Formal interaction at governance level of inter-organisational networks
1214	Leading Inclusive Special Education in Mainstream Post-primary Schools in Ireland: A Qualitative Exploration of the SENCO Role

Name	Subthemes/ strands	Paper ID
May Britt Postholm, Anita Normann, Ann-Lisbeth Hagen, Vivi Bjelke, Anne Magdalena Solbu Kleiven	Rethinking roles and relationships within systems	1272
Anne Krøger Pedersen	Rethinking roles and relationships within systems	1267
Niall MacKinnon	Rethinking roles and relationships within systems	1476
Shamala Raveendaran	Rethinking roles and relationships within systems	1449

Maria Kaparou, Christopher Downey	Leadership for and in the future	1470
Alan J. Daly, Miguel Del Fresno, Yi-Hwa Liou	Leadership for and in the future	1425
Valerie Drew, Margery McMahon, Lesley Whelan	Leadership for and in the future	1531

Susanne Boese	Rethinking roles and relationships within systems	1335
Phil Brown	Rethinking roles and relationships within systems	1556
Kristin Norum Skoglund	Rethinking roles and relationships within systems	1537
Johanna Fitzgerald	Rethinking roles and relationships within systems	1214

Friday 11.00-12.30 - Parallel session 6

Forum Expo Table 4 1481	Exploring the role of collaborative enquiry in promoting teachers' professional development and reflective practice in rural Southwest China
1291	E-task bank web application as a teachers' tool for knowledge assessment and grading
1276	Development of the Developers- Professional Development of Teacher Educators
1294	Prerequisites for student active learning

Forum Expo Table 5 1541	Going round in circles: Patterns of problem-solving talk in teaching teams and implications for the quality of educational problem-solving.
1529	Learning Leadership - Professionalization of principals in Switzerland
1340	School Leaders' Dilemmas, Considerations and Practices in Response to Tensions Related to Teacher Professional Agency
1552	Leadership for Youth: A Model Leadership Program for Lower Income Elementary Students

Forum Expo Table 6 1303	Building sustainable whole-school capacity in assessment for student learning: a case study
1265	An Unusual Pairing: Using Data Informed Practices to Develop and Extend Social Justice Curricula in the USA
1211	Canadian Research Using A Case Study Format Indicates that When Leaders and Teachers are Focused on CLARITY of Classroom Practice Students Benefit

Forum Expo Table 7 1317	Researching Rights-based Learner Participation: Implications for Curriculum and School Improvement Policies
1463	How to support schools to self-evaluate the quality of inclusion?
1286	Translocation as methodological approach in interactive CPD research
1437	A path to failure: Struggling schools in two Russian regions

Dini Jiang	Sharing knowledge to improve data-informed decision making practices in education	1481
Erika Semen	Sharing knowledge to improve data-informed decision making practices in education	1291
Kari Smith	Sharing knowledge to improve data-informed decision making practices in education	1276
Kristin Børte, Katrine Nesje	Sharing knowledge to improve data-informed decision making practices in education	1294

Claire Sinnema, Melinda Bennett	Leadership for and in the future	1541
Niels Anderegg, Jörg Berger, Hansjürg Brauchli, Johannes Breitschaft	Leadership for and in the future	1529
Monika Louws	Leadership for and in the future	1340
Harris Ambush, Vincent Buckwalter	Leadership for and in the future	1552

Pauline Taylor-Guy, Dave Edwards	Sharing knowledge to improve data-informed decision making practices in education	1303
Thandeka K. Chapman	Sharing knowledge to improve data-informed decision making practices in education	1265
Dr. Lyn Sharratt, Dr. Bev Freedman	Sharing knowledge to improve data-informed decision making practices in education	1211

Matthew Sowerby	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1317
Giampietro Letizia, Romiti Sara	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1463
Ove Bergersen	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1286
Sergey Kosaretsky, Aleksandra Mikhailova	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1437

Friday 11.00-12.30 – Parallel session 6

Forum Expo Table 8 1558	The German School Academy – How to put best school practice to work
1440	Principal leadership to reduce teacher turnover rate in kindergartens in China: practices to improve teacher commitment
1222	Teacher Initiated Collaborative Learning Processes for Innovative Learning
1400	Pursuing collaborative professionalism – A principals' association's drive to build leadership capability

Kjerag Workshop 23

W23	The case of the innovation coaches; a reflective session
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Preikestolen Workshop 24

W24	Using Practical Participatory Evaluation to Facilitate Diverse Discussions about School Improvement
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Uburen Symposium CCEAM

CCEAM 1602	Multiple Dimensions and Perspectives for Educational Leadership in the Future: An Interactive Panel Discussion (CCEAM session)
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Snønuten Symposium 26

S26 1402	Middle tier perspectives on modelling and realising widespread improvement and transformation through schools as learning organisations
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Jæren Workshop 25

W25 1289	How Are Canadian School Leaders Using Digital Evidence to Improve Student Learning and Teacher Practice?
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Prof. Dr. Silvia-Iris Beutel, Claudia Dikmans	Leadership for and in the future	1558
Pan He	Leadership for and in the future	1440
Torbjörn Ott	Leadership for and in the future	1222
David Turner	Leadership for and in the future	1400

Naomi Mertens, Jacqueline van Dijck	Leadership for and in the future	1460
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Sarah Heath, Ruth Kane	Exploring the field of educational effectiveness innovation processes, research methods and techniques	1329
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Ken Brien, Vicki Squires, Daryl Morrison, Jenny Lewis, Carmen Mombour- quette, Maria Karamanidou	Leadership for and in the future	1602
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Louise Stoll, Ruth Thackray, Nancy Gordon, Brad Bauman, Toby Greany	Rethinking roles and relationships within systems	1402
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Brandy Yee, Dianne Yee	Leadership for and in the future	1289
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Friday 11.00-12.30 - Parallel session 6

Vårlivarden Symposium 27

S27 1264	Effects of data feedback on teaching quality: Symposium proposal for ICSEI 2019
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Synnesvarden

1410	Innovative Pathways to Inclusion: Turning Policy into Positive Student Outcomes
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Vindafjord

1403	An ongoing process of improving data management: The case of one school board in Ontario, Canada
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Lysefjorden B Symposium 32

S32 1417	School Effectiveness through extended learning - Approaches of extracurricular learning arrangements in or in connection with school
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Mastrafjorden B Symposium 33

S33 1399	Collaborative enquiry-based partnerships for school improvement in different international contexts: Insights from Scotland, Chile and Singapore
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Lysefjorden A Symposium 8

1376	Conducting RCT studies in Norwegian ECEC and schools: innovation, results and implementation
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Willem van de Grift, Tamar Tas, Thoni Houtveen, Jan Folkert Deinum, Iris Uffen Trynke Keuning, Marieke van Geel, Diana Nunnaley	Sharing knowledge to improve data-informed decision making practices in education	1264
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Lindy-Anne Abawi, Michelle Turner, Tania Leach, Cecily Andersen, Cheryl Bauman	Leadership for and in the future	1410
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Lynn Charbonneau, Alain Martel	Sharing knowledge to improve data-informed decision making practices in education	1403
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Heinz Günter Holtappels, Helene Elvstrand, Gil G. Noam, Patricia J. Allen, Kolbrún Þorbjörg Pálsdóttir, Karin Lossen	Rethinking roles and relationships within systems	1417
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Chris Chapman, Kevin Lowden, Stuart Hall, Mauricio Pino Yancovic, Luis Ahumada Figueroa, Dennis Kwek, David Hung	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1399
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Monica Melby-Lervåg, Oddny Judith Solheim, Mari Rege, Ingunn Størksen	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1376
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Friday 12.30-13.30 - Network Lunch Meeting

- Vindafjord Network Lunch Meeting: Educational Leadership
- Jæren I Network Lunch Meeting: MoRE
- Forum Deli Network Lunch Meeting: Professional Learning

Friday 13.30-15.00 - Annual General Meeting

- Mastrafjorden A Annual General Meeting
- Forum Plaza Sponsors and Refreshments

Friday 15.30-17.30 - Keynote session Kathy Sylva

- Mastrafjorden A Keynote speaker Kathy Sylva + Follow up session

Friday 16.30-19.30 - Board Meeting

- Vårlivarden Board meeting

Friday 17.30-18.30 - Parallel session 7 (ICSEI Special)

- Vburen Parallel session 7 (ICSEI special G)
- Snønuten Parallel session 7 (ICSEI special E)
- Lysefjorden A+B Parallel session 7 (ICSEI special F)
- Mastrafjorden B Parallel session 7 (ICSEI special H)

Morning

09:00 - 10:00
Mastrafjorden A

Keynote speaker Amanda Datnow
Data use with purpose: Promoting equity and professional collaboration in school improvement

10:00 - 10:45
Mastrafjorden A

Debate
Prof. Amanda Datnow, University of California, San Diego, USA, Prof. Oon Seng Tan, National Institute of Education, Singapore, Mr. Stig Johannessen, Leader of the School Leader Union, Norway, Dr. Kim Schildkamp, (University of Twente/ICSEI President-elect)
Facilitator: prof. Andy Hargreaves (ICSEI President)

Break 10:45 - 11:00

11:00 - 12:30

Paralell session 8

Lunch 12:30 - 13:30

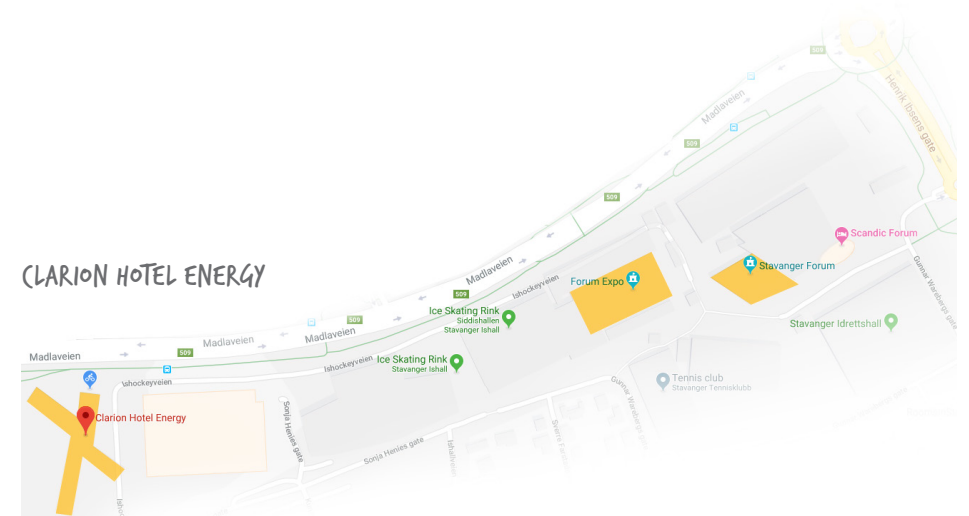
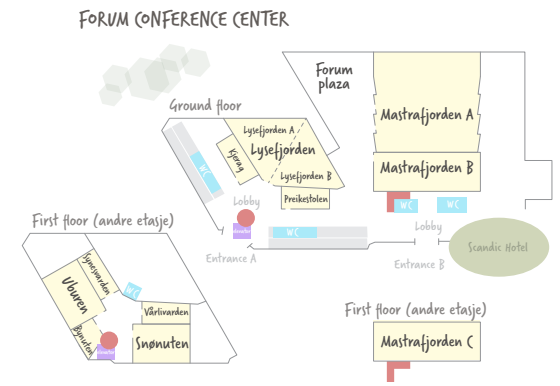
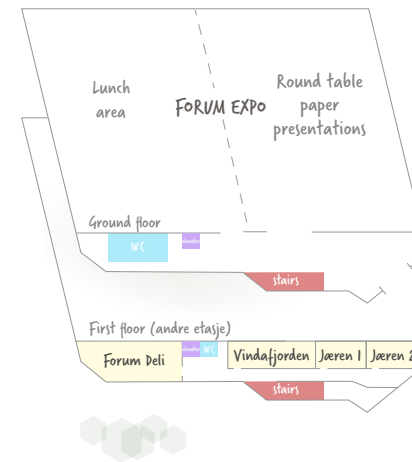
13:30 - 15:00
Mastrafjorden A

Closing ceremony and handover ICSEI 2020

Break 15:00 - 15:30

15:15 - 17:15/18:15

Masterclasses



Saturday 09.00-10.00 – Keynote session

Mastrafjorden A Keynote speaker Amanda Datnow Data use with purpose:
Promoting equity and professional collaboration in school improvement

Saturday 10.00-11.00 – Debate session

Mastrafjorden A Debate

Saturday 11.00-12.30 – Parallel session 8

Forum Expo hall Paper presentations

	Title
Forum Expo Table 1	Promising practice: government schools in Vietnam
1430	
1290	Diversity and Science Learning: Experiences of Waldorf Schools Graduates in Taiwan
1612	Education Outside the Classroom (EOtC) in Germany. Some Empirical Hints and Policy Perspectives on 21st Century Skills

Forum Expo Table 2	Collaborative Approaches to Tackling Challenges in Education
1337	
1415	Ethical dimensions of school leadership
1544	Teacher Candidate Leadership for Change: Developing a Culture of Diversity in Teacher Education

Forum Expo Table 3	Influence of cognitive and affective responses on school inspection feedback acceptance by teachers
1475	
1296	Going beyond the numbers: data dashboards as a comprehensive tool for guiding and communicating school improvement
1266	Ten years of school improvement using the National School Improvement Tool: what have we learned?

Name	Subthemes/ strands	Paper ID
Rachael Fitzpatrick	Rethinking roles and relationships within systems	1430
Hsieh Hsiao-chin, Chen Pei-yin	Rethinking roles and relationships within systems	1290
Ulrich Dettweiler	Rethinking roles and relationships within systems	1612

Paul Campbell	Leadership for and in the future	1337
Åsa Söderström, Anette Forssten Seiser	Leadership for and in the future	1415
Jacob Easley II	Leadership for and in the future	1544

Amy Quintelier	Sharing knowledge to improve data-informed decision making practices in education	1475
Tracey Lucas, Jennifer Doyle	Sharing knowledge to improve data-informed decision making practices in education	1296
Pauline Taylor-Guy	Sharing knowledge to improve data-informed decision making practices in education	1266

Saturday 11.00-12.30 - Parallel session 8

Forum Expo Table 4 1530	Evidence-informed improvement work: from promise to praxis
1477	Inclusion vs Integration: A policy perspective on Autism in Cambodia
1350	From rhetoric to action: one Australian school system's approach to improving school performance – a work in progress

Forum Expo Table 5 1385	Envisaging Quality as a Process of Inquiry for Early Childhood Communities
1229	Politics of belonging: Promoting children's inclusion in educational settings across borders.
1600	Evaluation of children's development and expression of geometric thought: a case study
1500	Holistic and Integrative Enrichment Programming for Diverse and Underserved Youth

Forum Expo Table 7 1550	Education for Innovation: A review of developmental processes and innovation education products
1330	Three waves of education reform 1918-2018
1610	Comparison developing musical competencies of Indonesian, Netherlands and French students in the perspective of Bloom, Simpson, and Krathwohl's Theory

Vburen Symposium 34

1379	Innovative policies and improvement strategies for schools in trouble – exploring approaches and effectiveness
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Lysefjorden A Symposium 36

1523	Principal organizations as global and local agents of advocacy and action
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Line Skov Hansen	Sharing knowledge to improve data-informed decision making practices in education	1530
Anne Crylen	Sharing knowledge to improve data-informed decision making practices in education	1477
Dr Philip Pettit	Sharing knowledge to improve data-informed decision making practices in education	1350

Michelle Turner	Early childhood education for the future: creativity and innovation	1385
Eva Johansson	Early childhood education for the future: creativity and innovation	1229
Francesca Granone	Early childhood education for the future: creativity and innovation	1600
Harris Ambush	Early childhood education for the future: creativity and innovation	1500

Maria Cantalini-Williams, Daniel Jarvis, Glenda Black	Education that creates a culture of creativity, innovation and entrepreneurship	1550
Ami Volansky	Education that creates a culture of creativity, innovation and entrepreneurship	1330
Kun Setyaning Astuti, Alice Armini, Hanna Sri Mudjilah, Wiel Veugelers	Education that creates a culture of creativity, innovation and entrepreneurship	1610

Heinz Günter Holtappels, Lisa Brücher, Daniel Muijs, Kevin Lowden, Stuart Hall, Christopher Chapman	Exploring the field of educational effectiveness –innovation processes, research methods and techniques	1379
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Karen Edge, Ian Anderson, Toni Lehtinen, Carl Ward, Fiona Forbes, Cherie Taylor-Patel, Mary Doyle	Rethinking roles and relationships within systems	1523
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Saturday 11.00-12.30 - Parallel session 8

Sønuten Symposium 37

1520	Strengthening the connections between leadership and learning
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Synnesvarden Symposium 38

1501	Middle East and North African perspectives on positive models of educational improvement
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Vårlivarden Symposium 40

1253	Exploring technologies for data use in education
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Lysefjorden B Symposium 41

1525	Teachers leading change
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Mastrafjorden B Symposium 42

1467	Building Professional Capital: Leveraging system demands to fuel learning dynamics
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John MacBeath, Neil Dempster, Sue Swaffield, David Frost	Leadership for and in the future	1520
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Nagwa Megahed, Elarbi Imad, Mohammed Alzaghibi, Asmaa Alfadala	Education that creates a culture of creativity, innovation and entrepreneurship	1501
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Yves Blicq, Chang Zhu, Katrien Struyven, Bram Pynoo, Koen De Pryck.	Sharing knowledge to improve data-informed decision making practices in education	1253
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Sandrine Breithaupt, Laetitia Progin, Elaine Munthe, Oyvind Fjer-mestad, Tone Baugsto	Education that creates a culture of creativity, innovation and entrepreneurship	1525
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Michael Schratz, Tanja Westfall-Greiter, Ann-Kathrin Dittrich, Christian Kraler, Claire Sinnema, Louise Stoll, Danette Parsley, Dennis Shirley, Min Jung Kim	Rethinking roles and relationships within systems	1467
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Saturday 12.30-13.30 - Lunch

Saturday 13.30-15.00 - Closing Ceremony

Mastrafjorden A Closing Ceremony and Handover Launch of ICSEI 2020

Saturday 15.15-18.15 - Masterclasses