

Key findings:



The essence of leadership is to listen, understand and act.



Creating a culture of trust and supporting the risktaker.



Developing the principal's capacity in leading the teachers' collaborative learning through collaborative inquiry, lesson study, learning walks and other collaborative methods that challenges our thinking and practice.



Key questions for the future:

We need more knowledge in the field of managing complexity and uncertainty



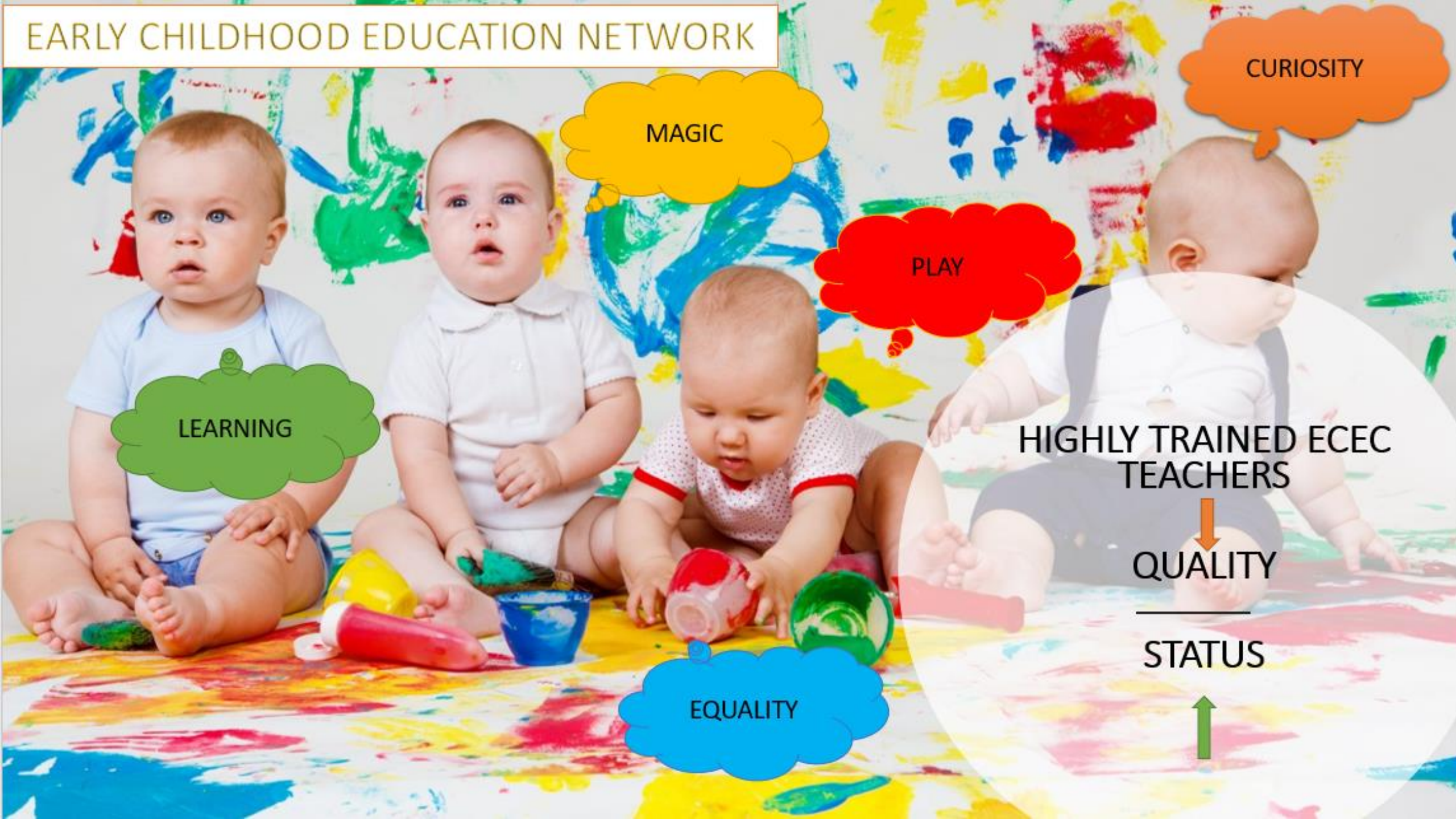
How do you practically develop a culture of trust and risk taking? What actions do leaders need to take and which structures do they need to put in place? How do they affect this culture?



What is good leadership in the perspective of the students?



EARLY CHILDHOOD EDUCATION NETWORK



CURIOSITY

MAGIC

PLAY

LEARNING



EQUALITY



ICSEI Special Data Use – Findings:

1. Expand the understanding and use of different data, by involving teachers and learners, be aware of the different context and change the practice based on action learning.

2. How can we avoid that data use leads to a "paperization" of teaching that creates a split world: the "real world" of teaching and meetings in the classroom vs the picture of this world in the form of data that are used for accountability etc.

3. Further research on teachers' views: what data would be useful to you? How will you use it to change your practice? What support would you need on your journey?

4. How is data perceived and used differently across cultures? And how can this be leveraged to understand and improve data use?

5. Why does quantitative data carry so much greater validity than other forms of data?

